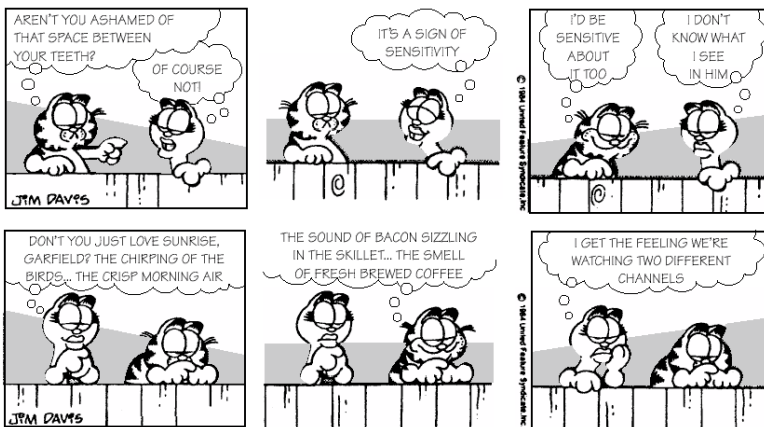


As questões 21 e 22 referem-se ao cartoon abaixo. Leia-o e assinale a opção que melhor responde a cada uma das duas questões:



21. Das afirmações abaixo:

- I- Garfield mostra-se insensível e rude.
  - II- Garfield concorda com a afirmação de que dentes separados são indicativos de sensibilidade.
  - III- Ambos os personagens “curtem” a beleza do amanhecer.
- está(ão) condizente(s) com o texto:
- (A) apenas a I.
  - (B) apenas a II.
  - (C) apenas a III.
  - (D) apenas as II e III.
  - (E) todas.

22. Das afirmações abaixo:

- I- “Skillet” é sinônimo de “frying pan”.
  - II- O adjetivo “self-centered” aplica-se bem ao comportamento exibido por Garfield.
  - III- Os dois personagens assistem a diferentes canais de TV.
- está(ão) condizente(s) com o texto:
- (A) apenas as I e II.
  - (B) apenas as II e III.
  - (C) apenas as I e III.
  - (D) nenhuma.
  - (E) todas.

23. A frase de Gloria Steinem abaixo:

“If you can learn to like how you look – and not the way you think you look – it can set you free.”

Gloria Steinem from *Revolution From Within*, excerpted from *Parade*. The New York Times Magazine. May 22, 1994.

- (A)ressalta a importância e a força do olhar.
- (B)assemelha-se a “as feias que me desculpem, mas beleza é fundamental” (Vinícius de Moraes).
- (C)constitui-se numa apologia da liberdade.
- (D)refere-se à importância que se deve dar à aparência.
- (E)tem algo em comum com “no one is free who is a slave to the body” (Seneca).

Os depoimentos a seguir foram extraídos de uma reportagem da revista Newsweek, duas semanas após a tragédia de Littleton – Estados Unidos, no início deste ano. Leia-os e

assinale a opção que melhor responde a cada uma das questões de 24 a 26.

#### VOICES OF A GENERATION

##### I

The school is divided into different groups of kids: the break-dancers, the people who listen to heavy-metal, the pretty girls, the ravers and the hip-hop people. But there's no pressure to be in one group or another. If a person is a break-dancer, they can still chill with the ravers. I'm a hip-hopper. We wear baggy jeans and sweatshirts. But if I'm really good friends with a person in the heavy-metal group; I can go chill with them and it's just like, whatever. I don't really worry about violence. And I don't really worry about peer pressure. Like if you're at a party and you don't drink, that's cool. “Most kids' parents don't know what they are doing. I talk to my mom about everything. She shows up for every parents' night; sometimes she's the only one there. It makes me feel good that I have a mom who cares about what is going on with me.” Diana Leary, 17. Senior, Memorial High School, West New York, N.J. Student council, tennis team.

##### II

I went to a National Honor Society induction. The parents were just staring at me. I think they couldn't believe someone with pink hair could be smart. I want to be a high-school teacher, but I'm afraid that, based on my appearance, they won't hire me. Don't be afraid of us. Don't stereotype us. Lauren Barry, 18. Senior, Glenbrook South High School, Glenview, III. National Honor Society, alternative theater group.

##### III

I see people who don't allow themselves to grow in certain areas, even though they have talent or skill, because they feel that would be out of character or that people wouldn't like them if they changed. Say you're really good at math, but your friends say, “I hate math. It's such a nerdy stupid subject...” You can't be good at it because then you're a nerdy brainiac person. And then you feel like you don't fit in. Julia Papastavridis, 15. Freshman, the Paideia School,

Atlanta. Student rep on the disciplinary committee, chorus member.

**IV**

The biggest thing here is wearing name-brand clothes. If you even think of wearing a non-name brand, you have guts. Looks are real important, too. If you're not pretty, people won't want to hang out with you. Even the girls with dark hair usually dye their hair blonde. Everything is just one big competition. Marisol Salguero, 16. Junior, Alexander Hamilton High School, Los Angeles. AP and honors classes, academic tutor.

**24.** Quais temas são abordados nos depoimentos I, II, III e IV, respectivamente?

**I**

- |                               |                          |
|-------------------------------|--------------------------|
| a) Relacionamento com colegas | perspectiva profissional |
| b) Perspectiva profissional   | Violência                |
| c) Relacionamento com colegas | Violência                |
| d) Relacionamento com colegas | perspectiva profissional |
| e) Perspectiva profissional   | perspectiva profissional |

**II**

**III**

- |                            |                          |
|----------------------------|--------------------------|
| a) desenvolvimento pessoal | perspectiva profissional |
| b) desenvolvimento pessoal | aparência pessoal        |
| c) aparência pessoal       | perspectiva profissional |
| d) desenvolvimento pessoal | aparência pessoal        |
| e) aparência pessoal       | aparência pessoal        |

**IV**

**25.** Assinale a opção cuja tradução do termo ou expressão não corresponde ao significado que tal termo ou expressão tem no texto.

- (A) shows up (I) – comparece.  
 (B) induction (II) – cerimônia de apresentação.  
 (C) hire (II) – contratar.  
 (D) cool (I) – fresco.  
 (E) name-brand clothes (IV) – roupas de grife.

**26.** Das afirmações abaixo:

I. A competição existente entre os jovens é tão acirrada que garotas morenas tingem seus cabelos de loiro para se tornarem mais atraentes.

II. O receio de ser segregado pelo grupo, muitas vezes, faz com que jovens não desenvolvam suas habilidades e talentos pessoais.

III. Diana Leary, que se auto define como “hip-hopper”, relata que tem dificuldades de relacionamento com pessoas de outros grupos da escola, como, por exemplo, os integrantes dos “metaleiros”.

está(ão) condizente(s) com o texto:

- (A) apenas as I e III.  
 (B) apenas as II e III.  
 (C) apenas as I e II.  
 (D) todas.  
 (E) nenhuma.

As questões de 27 a 31 referem-se ao texto abaixo, de fonte desconhecida:

**PARKING VIOLATION**

\_\_\_\_\_ PROVINCE OR STATE  
 \_\_\_\_\_ AUTOMOBILE LICENSE NUMBER

A.M

P.M

\_\_\_\_\_ TIME

\_\_\_\_\_ MAKE OF AUTOMOBILE

This is not a ticket, but if it were within my power, you would receive two. Because of your bull headed, inconsiderate, feeble attempt at parking, you have taken enough room for a 20 mule team, 2 elephants, 1 goat and a safari of pygmies from the African interior. The reason for giving you this is so that in the future you may think of someone else, other than yourself. Besides I don't like I, II or III drivers and you probably fit into one of these categories. I sign off wishing you an early transmission failure (on the expressway at about 4:30 p.m). Also, may the fleas of a thousand camels infest your armpits.

**WITH MY COMPLIMENTS**

**27.** Assinale a opção cujas palavras preenchem corretamente as lacunas I, II e III, respectivamente:

- (A) domineering, egotistical, simple mind.  
 (B) dominated, egotist, simple mind.  
 (C) dominated, egotist, simple minded.  
 (D) domineering, egotistical, simple minded.  
 (E) domineer, egotistically, simple mind.

**28.** Este texto, provavelmente, foi produzido:

- (A) pela polícia rodoviária.  
 (B) pela guarda municipal.  
 (C) pela polícia florestal.  
 (D) pela Sociedade Protetora dos Animais.  
 (E) por um cidadão comum.

**29.** Considerando que consta(m) do texto:

- I- uma “praga”/“maldição”;  
 II- preocupação com o bem estar dos animais;  
 III- acusação de egoísmo.

então, pode-se afirmar que está(ão) correta(s):

- (A) apenas a I.  
 (B) apenas a II.  
 (C) apenas a III.  
 (D) apenas as I e II.  
 (E) apenas as I e III.

**30.** Assinale a opção que melhor traduz “I sign off”, no início do último parágrafo.

- (A) Finalizo  
 (B) Assinalo  
 (C) reitero.  
 (D) Assino  
 (E) determino.

**31.**

- (A) “bull headed” é substantivo.  
 (B) “inconsiderate” e “feeble” referem-se a “bull headed”.  
 (C) “bull headed”, “inconsiderate” e “feeble” referem-se a “you” (2ª e 4ª linhas).

(D) "your" (2ª linha) refere-se a "bull headed".

(E) "bull headed", "inconsiderate" e "feeble" referem-se a "attempt at parking".

Leia o texto abaixo e assinale a opção que melhor responde a cada uma das questões de 32 a 34:

'Debunking' Laissez Faire

1. My Atlantic Monthly essay, "The Capitalist Threat," has aroused the ire of Robert J. Samuelson ("Crackpot Prophet," JUDGMENT CALLS, March 10) for its perceived attack on the capitalist system. I wasn't attacking capitalism, only its excess and laissez faire ideology.

2. I pointed out a curious affinity between laissez faire ideology and Marxism: both lay claim to scientific validity. The Marxist claim has been fully discredited. But laissez faire ideology is derived from the most respectable of social sciences, economics, and its claim to scientific validity still requires debunking. I suspect that Samuelson prefers to dismiss my ideas as jumbled, rather than to entertain the possibility that the scientific foundations of laissez faire are less than secure.

3. Our understanding of the world in which we live is inherently imperfect. This creates difficulties for the social sciences from which the natural sciences are exempt. Scientific method has discovered universally valid generalizations that can explain and predict events in the natural world. To make such generalizations possible, the events must be independent of statements that relate to them.

4. But in society, participants must make decisions about events that are contingent on their decisions. The separation between statements and facts, a characteristic of science, is lacking. (...)

5. Since nobody is in possession of the ultimate truth, we need institutions and attitudes that allow people with different views and interests to live together in peace. Markets are the best mechanisms for correcting individual errors, but government intervention and collective action are needed to protect common interests and correct inequities in the capitalist system. Laissez faire ideology – which holds that the common interest is best served when each individual pursues his own particular interest – is inadequate for holding our open society together.

6. My main contention in the Atlantic Monthly essay is that the concept of open society, which not only recognizes the multiplicity of cultures and traditions but actively advocates pluralism, could serve as a unifying principle for our global society.

7. The trouble is that the concept is neither recognized nor accepted.

George Soros Chairman, Open Society Institute New York, N.Y. NEWSWEEK APRIL 14, 1997.

32. "Its", na 4ª linha do 1º parágrafo do texto, refere-se:

(A) à revista citada.

(B) à ameaça capitalista.

(C) ao artigo escrito por Soros.

(D) à crítica ao capitalismo.

(E) à interpretação de Robert J. Samuelson.

33. "I pointed out", no início do 2º parágrafo, significa:

(A) descobri.

(B) questioneei.

(C) reafirmei.

(D) salientei.

(E) notei.

34. Das afirmações abaixo:

I- Segundo Soros, a ideologia marxista, ao contrário da do laissez faire, carece de validade científica.

II- A Economia é o mais respeitado ramo das ciências sociais, provavelmente por ser a única a que se possa atribuir validade científica.

III- "The common interest is best served when each individual pursues his own particular interest" contém aproximadamente a mesma idéia de "we need institutions and attitudes that allow people with different views and interests to live together in peace" (5º parágrafo).

está(ão) condizente(s) com o texto:

(A) apenas as I e II.

(B) apenas a III.

(C) apenas as II e III.

(D) todas.

(E) nenhuma.

Leia o texto abaixo sobre o Park Avenue Cafe/s e assinale a opção que melhor responde a cada uma das questões de 35 a 37.

PARK AVENUE CAFE/S

100 E. 63rd St. (Park Ave.), 644-1900

U – "Audaciously good" is the verdict on this American newcomer, whose chef, David Burke, is hailed as "a genius"; befitting its "new hot spot" status, the place is "jumping" (read "noisy and crowded"), but satisfied surveyors hail it as "slick, efficient and smart"; a few call it "creative but contrived", wishing that every dish had at least one less ingredient. 22 22 21 \$49

35. Assinale a opção que descreve o vínculo de David Burke com o referido restaurante.

(A) proprietário.

(B) responsável pela culinária: seleção de ingredientes, criação e elaboração dos pratos.

(C) gerente.

(D) maître.

(E) relações públicas: responsável pela divulgação do restaurante.

36. Das afirmações abaixo:

I. "Hailed", na 3ª linha do texto, quer dizer "considerado".

II. O verbo "to jump" (na forma jumping), na 5ª linha do texto, está usado no sentido literal.

III. "New hot spot" tem função de adjetivo.

está(ão) condizente(s) com o texto:

(A) apenas as I e II.

(B) apenas as I e III.

(C) apenas a I.

- (D) todas.  
(E) nenhuma.

**37. Das afirmações abaixo:**

- I- O Park Avenue Cafe/s é um restaurante tradicional na Park Avenue, em Nova Iorque.  
II- Alguns clientes acham que são utilizados ingredientes demais na elaboração dos pratos no Park Avenue Cafe/s.  
III- “Audaciously good” refere-se à comida e à localização do restaurante.

está(ão) condizente(s) com o texto:

- (A) apenas a I.  
(B) apenas a II.  
(C) apenas a III.  
(D) todas.  
(E) nenhuma.

O texto abaixo refere-se ao Y2K (ou “bug do milênio”) e a rumores correntes acerca dele. Leia-o e assinale a opção que melhor responde a cada uma das questões de 38 a 41.

**Rumor (1):** Increased solar activity at the end of 1999 could cause satellite systems to malfunction on or around January 1, 2000. Experts say that the next peak in solar flares or storms on the sun’s surface, which can interfere with normal satellite operations, will occur in late 1999 and early 2000; the last peak occurred in March 1989. It is believed that increased solar activity in May 1998 adversely affected operations of the Galaxy 4 satellite over the United States, creating a few days of difficulties for pager operators and broadcasting companies.

**Rumor (2):** Y2K problems in federal prison facilities will cause cell doors and gates to open, increasing the risk of prison escapes. Controls on doors and gates are always managed by correction officers, and the doors and gates do not operate on timers. Prison doors and gates are opened through human control, when the corrections officer pushes a button. In the event of power failures, the doors and gates default to a closed position.

**Rumor (3):** Organizations can experience Y2K-related glitches before January 1, 2000. Many businesses and government agencies have already reached, or will soon, a phase in their operations where they need to look ahead into the Year 2000. These “look-ahead” functions might include budget programming for a fiscal year that begins sometime after January 1, 1999, or simple tasks such as making hotel or flight reservations. To the extent that the systems supporting such functions are not Y2K compliant, glitches could surface prior to the new millennium.

**Rumor (4):** Most elevator computers and embedded systems will fail on January 1, 2000. (...) If elevator systems were to experience Year 2000-related failures, all elevators have manual overrides that would enable them to return to operation.

**Rumor (5):** The Federal Aviation Administration (FAA), certain that the air traffic control system will not be ready at the turn of the century, will ground all flights in the United States at 6 p.m. on December 31, 1999, and not let any take off until 6 a.m. January 1, 2000. The FAA has no plans to halt air traffic on or around December 31, 1999 – Jan 1, 2000. The FAA is committed to the safety of air transport and, as such, is working hard not only on its own systems, but with the airline industry, to ensure a seamless transition into the new millennium. Year 2000 Conversion <http://www.y2k.gov/text/whatsnew.htm>

**38. Com base na explicação que segue cada rumor, decida se ele é falso ou verdadeiro.**

- |                |            |            |            |            |
|----------------|------------|------------|------------|------------|
| Rumor (1)      | Rumor (2)  | Rumor (3)  | Rumor (4)  | Rumor (5)  |
| (A) falso      | verdadeiro | falso      | falso      | falso      |
| (B) verdadeiro | falso      | verdadeiro | falso      | falso      |
| (C) falso      | falso      | falso      | verdadeiro | verdadeiro |
| (D) verdadeiro | falso      | verdadeiro | falso      | verdadeiro |
| (E) verdadeiro | verdadeiro | verdadeiro | falso      | falso      |

**39. Das afirmações abaixo:**

- I- As explosões na superfície solar podem interferir nas operações dos satélites, prejudicando, por exemplo, a transmissão de programas de rádio e televisão.  
II- As empresas aéreas e hoteleiras estão com seus sistemas operacionais de reserva programados e preparados para a virada do milênio.  
III- O serviço de tráfego aéreo certamente será prejudicado com a interrupção dos vôos nos Estados Unidos na virada do milênio.

está(ão) condizente(s) com o texto:

- (A) apenas a I.  
(B) apenas as II e III.  
(C) apenas as I e III.  
(D) todas.  
(E) nenhuma.

**40. A expressão “look ahead” aparece duas vezes na explicação que segue o rumor 3. No primeiro caso, look ahead exerce a função de I e tem significado semelhante a II e, no segundo caso, look ahead exerce a função de III e tem significado semelhante a IV.**

- I II III IV  
(A) verbo plan adjetivo planning  
(B) verbo planning verbo plan  
(C) substantivo plan verbo plan  
(D) verbo plan adjetivo pan  
(E) substantivo planning verbo planning

**41. As palavras grifadas, nas frases abaixo, aparecem também nos rumores 2 e 5. Assinale a opção em que o termo grifado é utilizado, com o mesmo significado, nos referidos rumores.**

- (A) Free access to all libraries is a facility offered only by a few universities in this country.  
(B) The red blood cell is responsible for carrying oxygen to every part of our bodies.  
(C) Dr Johnson is on safe ground when he talks about stamps as he is an experienced stamp collector.

(D) The controller was forced to halt the 10 p.m. train due to problems in the railway system. Passengers arrived in New York two hours later than expected.

Leia o texto abaixo e assinale a opção que melhor responde a cada uma das questões de 42 a 45.

The Fear Is Old  
The Economy New

By THOMAS L. FRIEDMAN

There is something perverse about reading the business news these days. Every month the Labor Department comes out with a new set of statistics about how unemployment is down and thousands of jobs are being created. But these stories always contain the same caveat, like the warning on a pack of cigarettes, that this news is bad for the health of the economy. The stories always go on to say that these great employment statistics triggered panic among Wall Street investors and led to a sell off of stocks and bonds. (...) Of course there has always been a link between unemployment numbers and inflation expectations. The more people are working, the more they have the money to pay for things; the more consumer demand outstrips factory capacity, the more prices shoot up, and the more prices shoot up the more the value of bonds, with their fixed interest rates, erodes. But what has been so frustrating about the market reactions in recent months is that despite the surging economy, inflation has not been rising. It has remained flat, at around 3 percent, and yet Wall Street, certain that the shadow it sees is the ghost of higher inflation come to haunt the trading floors, has been clamoring to the Federal Reserve for higher rates. (...)

The New York Times Magazine. May 22, 1994.

42. "Yet", na 5ª linha do último parágrafo, quer dizer:  
(A) apesar disso

- (B) ainda.
- (C) Já
- (D) conseqüentemente.
- (E) até o momento.

43. Das afirmações abaixo:

- I- Devido à velocidade com que os dados econômicos sofrem alterações hoje em dia é, no mínimo, complicado acompanhar pelos jornais o desempenho da economia.
- II- Nas economias modernas, o pleno emprego representa fator gerador de inflação.
- III- O Federal Reserve precisou aumentar as taxas de juros para conter a inflação e evitar corrosão no valor dos bônus do Tesouro.

está(ão) condizente(s) com o texto:

- (A) apenas a I.
- (B) apenas a II.
- (C) apenas a III.
- (D) todas.
- (E) nenhuma.

44. O que determinou a utilização do Present Perfect Tense no último parágrafo do texto foi:

- (A) o estilo do autor.
- (B) a referência a um tempo passado não explicitado no texto.
- (C) a referência a acontecimentos/sentimentos desencadeados no passado e que continuam no presente.
- (D) a atribuição de maior ênfase ao que se pretende dizer.
- (E) a referência a sentimentos/acontecimentos que ocorrem no presente.

45. "Caveat", na 7ª linha do texto, quer dizer:

- (A) advertência
- (B) imitação.
- (C) Prescrição
- (D) inscrição.
- (E) conteúdo.