

# funções

## 01 · Intuição

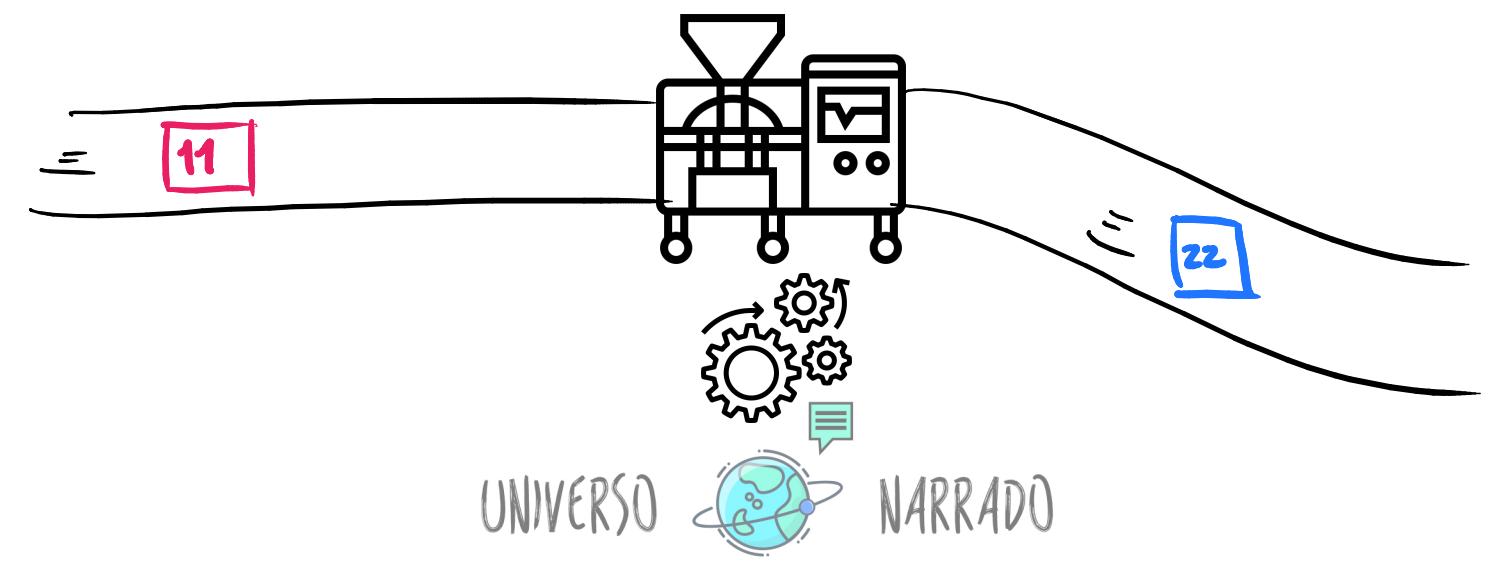
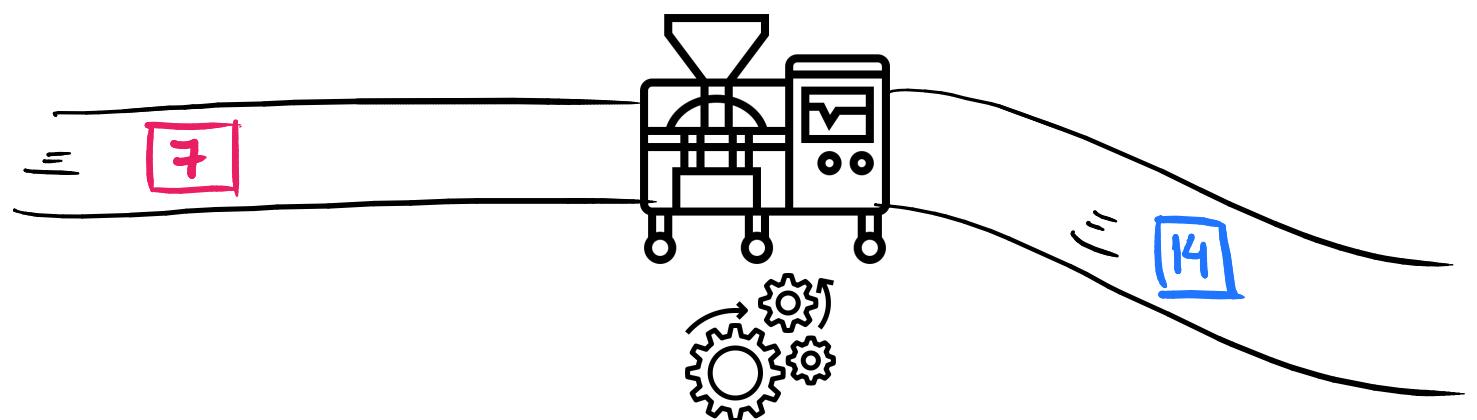
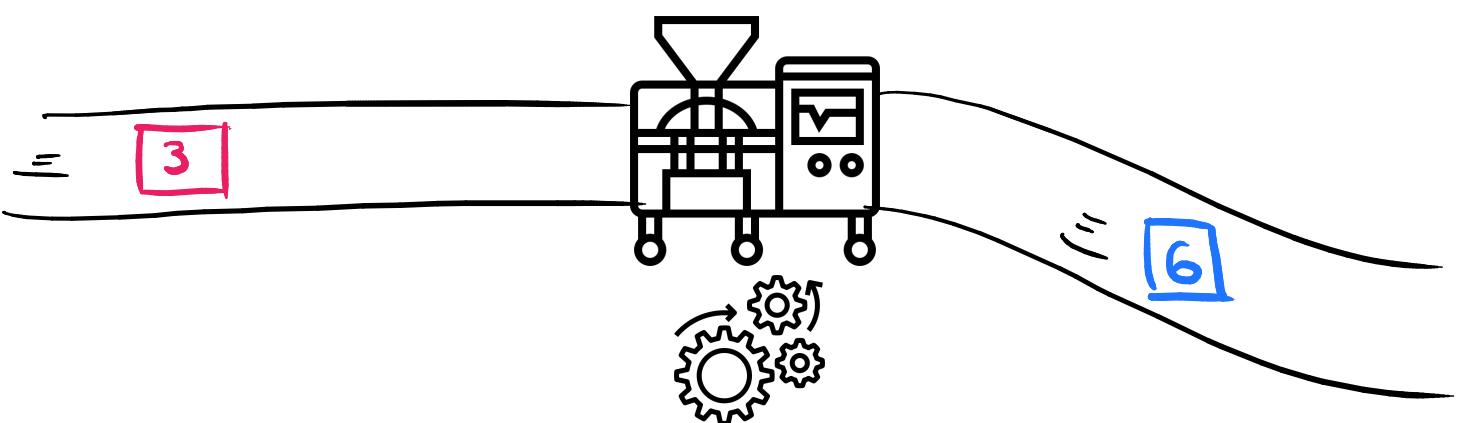
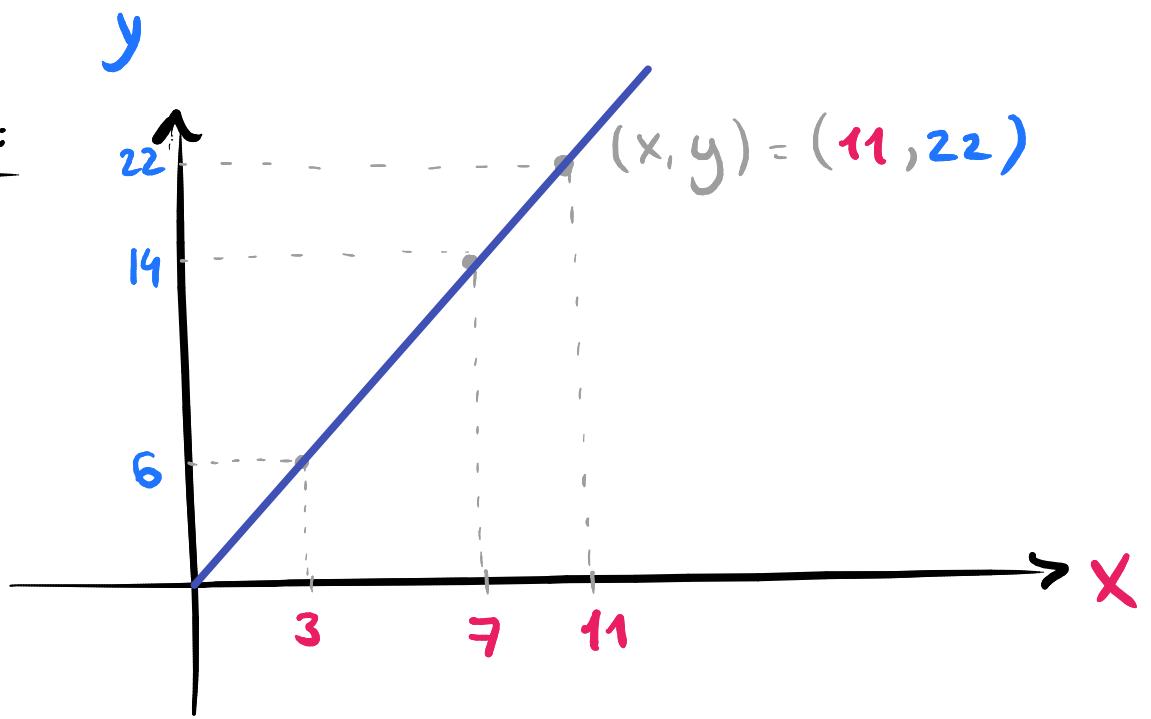


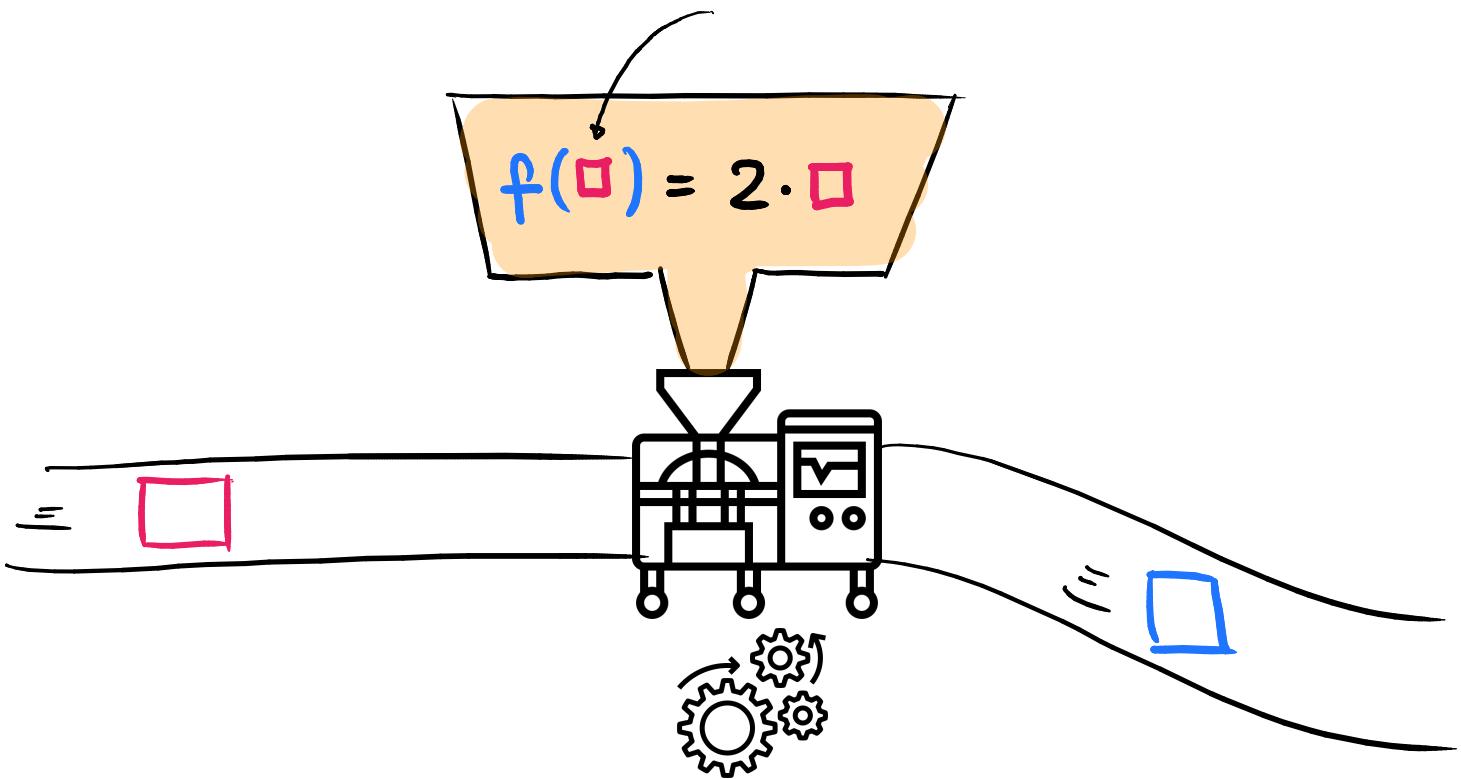
Tabela :

<i>y</i>	<i>x</i>
6	3
14	7
22	11

Grafico :

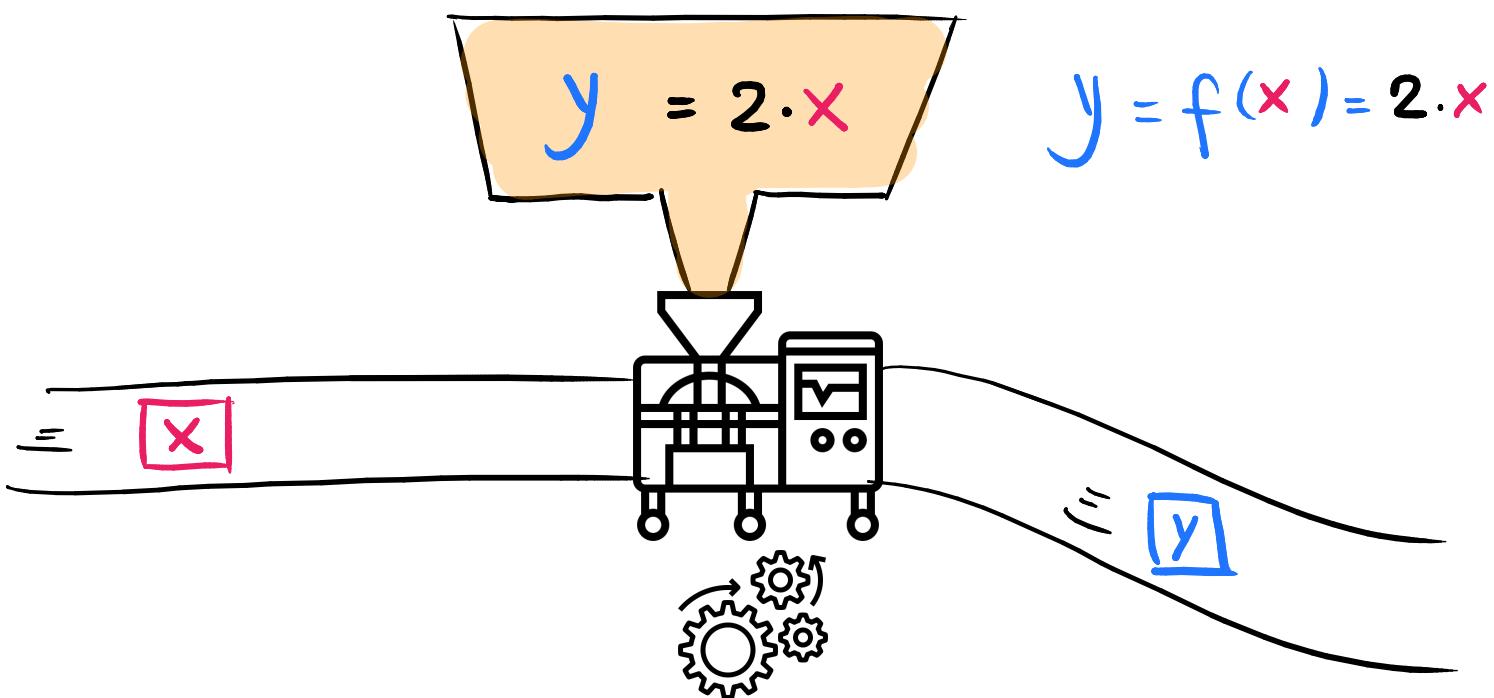


$$f(\square) = 2 \cdot \square$$



$$y = 2 \cdot x$$

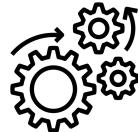
$$y = f(x) = 2 \cdot x$$



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MÁQUINA

=



→

$$y = f(x)$$

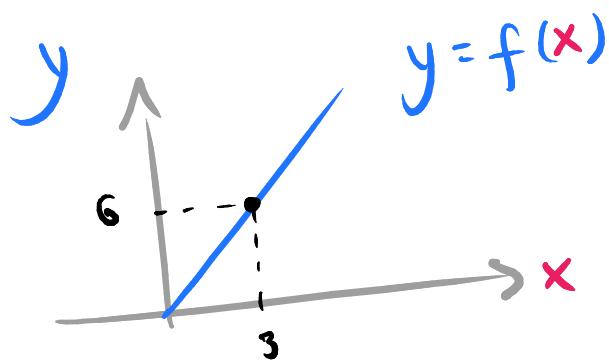
x	y
·	·
·	·
·	·
·	·

4 formas

EQUAÇÃO

$$y = f(x) = 2 \cdot x$$

GRÁFICO



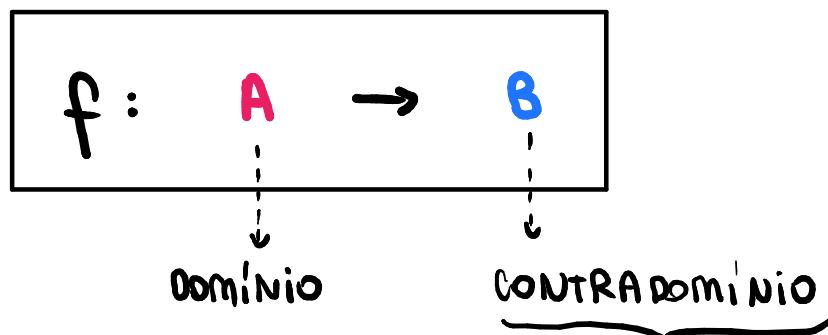
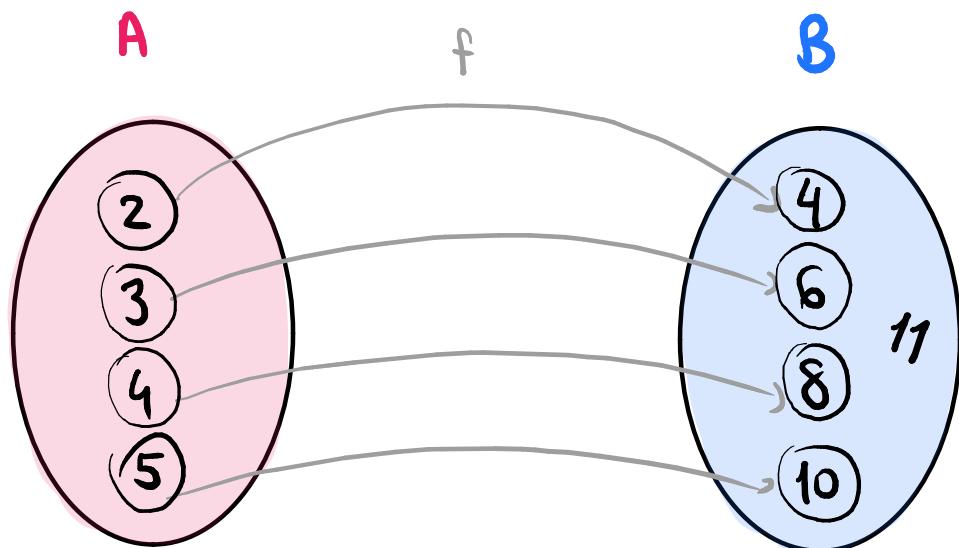
Uma função é uma relação entre um número  $x$ , de entrada, e um número  $y$ , de saída.

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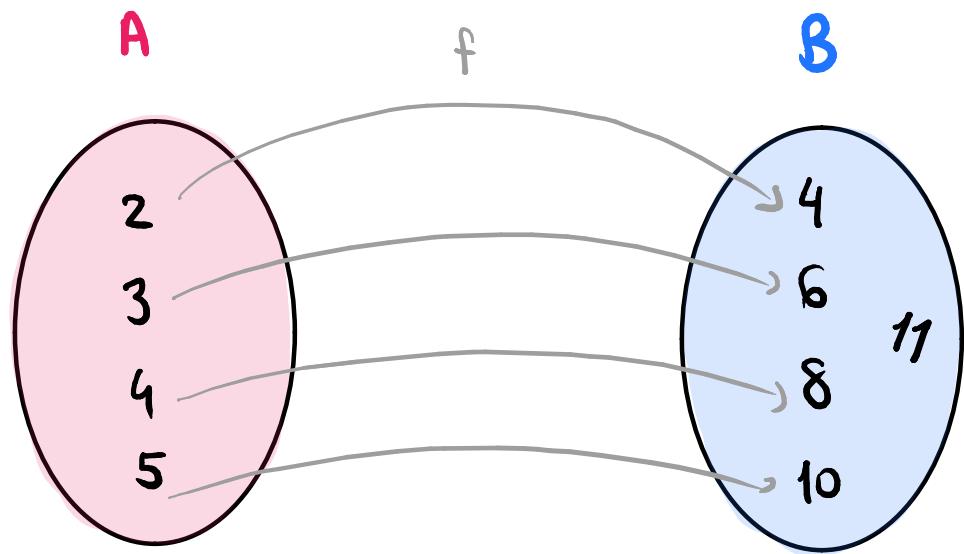
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## 02 · Domínio e Imagem



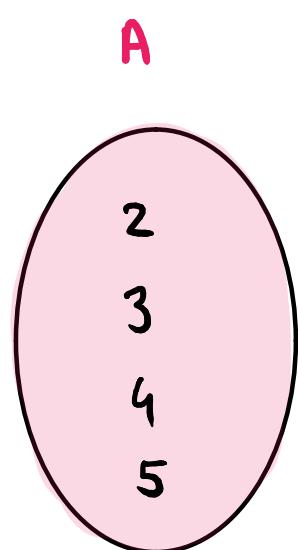
A imagem é  $\{4, 6, 8, 10\}$

$$f(x) = 2 \cdot x$$



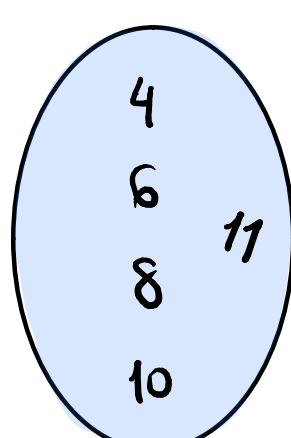
$$f : A \rightarrow B$$

**DOMÍNIO**



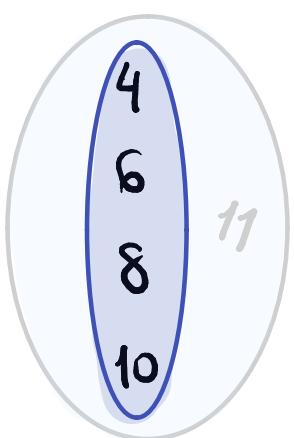
Valores de  
x

**CONTRADOMÍNIO**



Possíveis valores  
de y

**IMAGEM**

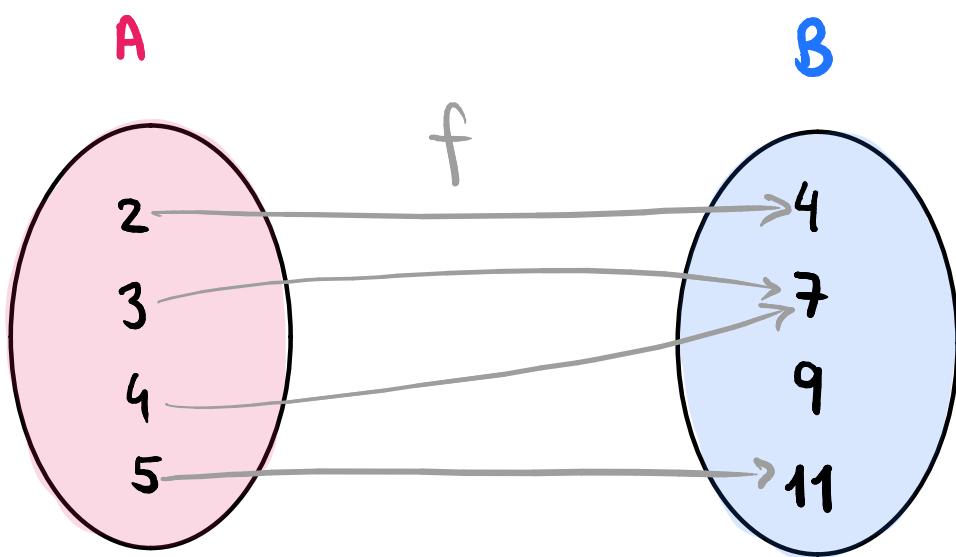


Valores que y  
assume



## Exemplo

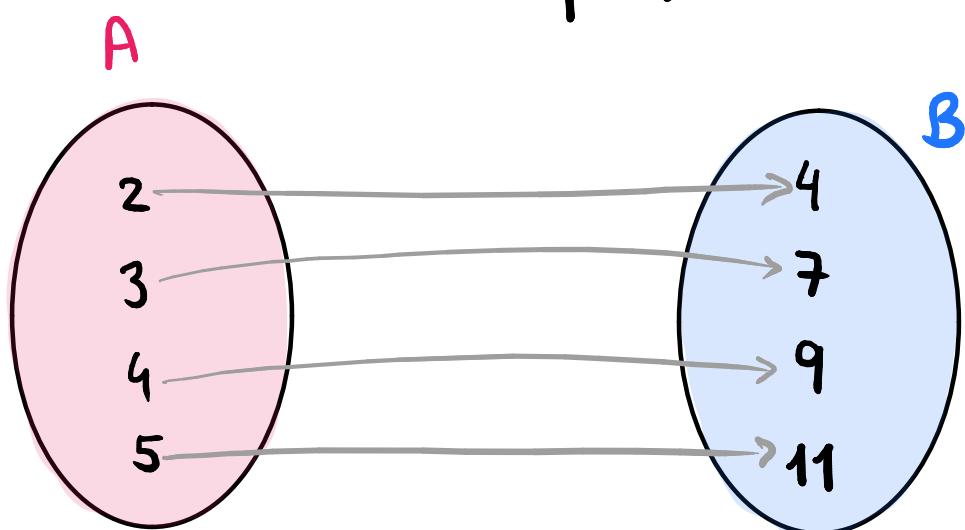
(i)



- $\mathcal{D} = \{2, 3, 4, 5\}$
- $\mathcal{CD} = \{4, 7, 9, 11\}$
- $\mathcal{I} = \{4, 7, 11\}$

- $f(2) = 4$
- $f(3) = 7$
- $f(4) = 7$
- $f(5) = 11$

(ii)

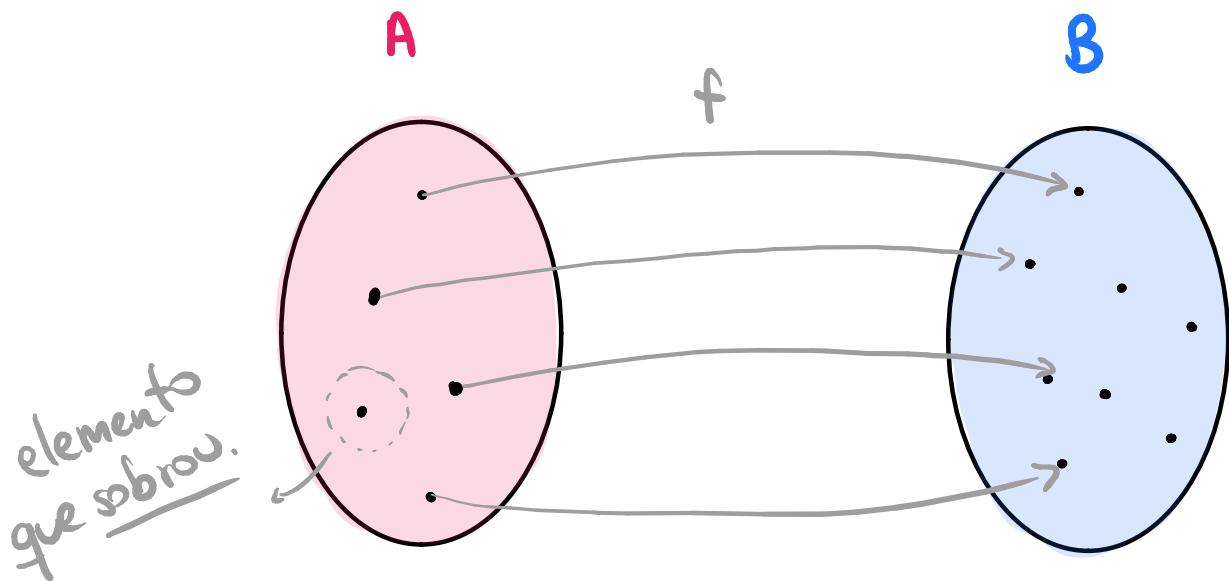


- $\mathcal{D} = \{2, 3, 4, 5\}$
- $\mathcal{CD} = \{4, 7, 9, 11\}$
- $\mathcal{I} = \{4, 7, 9, 11\}$

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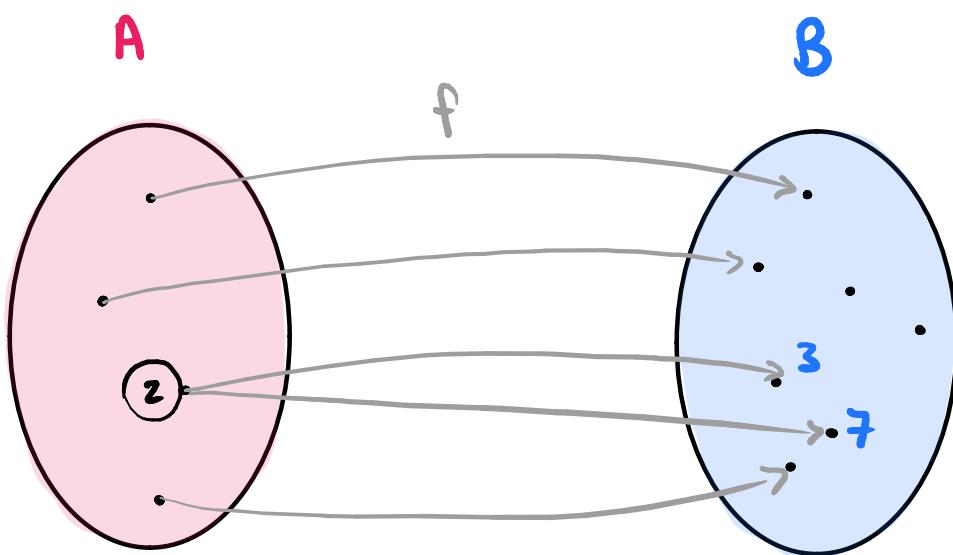
## 03. Definição

(i) Todo elemento do **domínio** deve participar da relação.



↙  $f$  não é uma função.

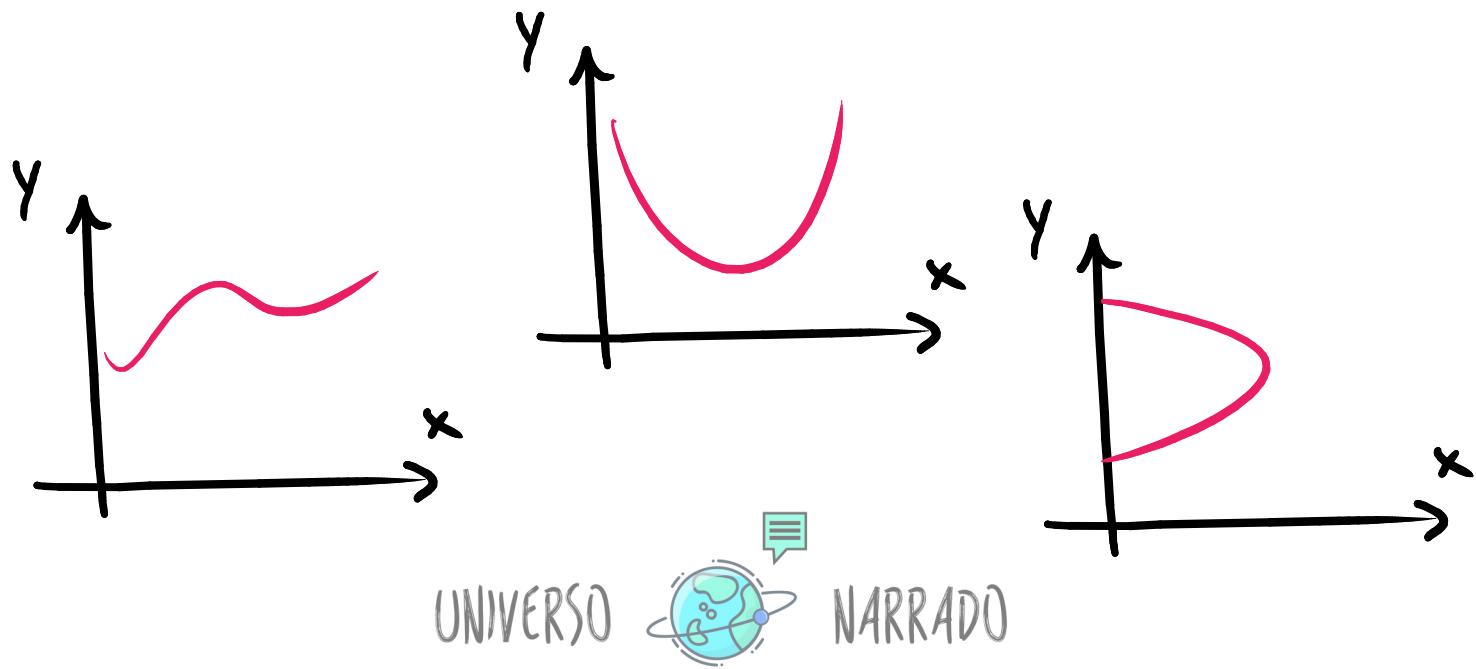
(ii) Os elementos do domínio estão associados a um único valor no contra-domínio.

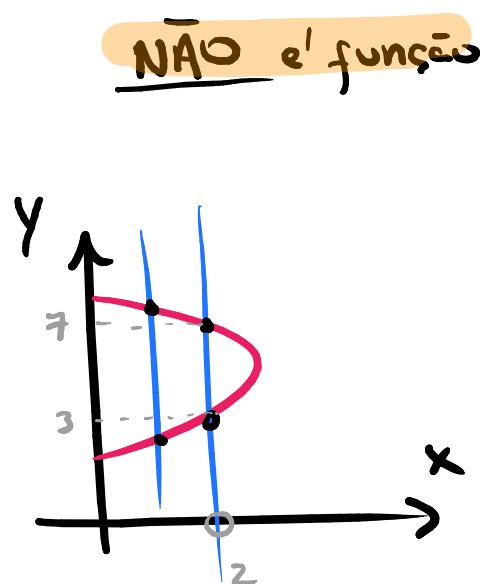
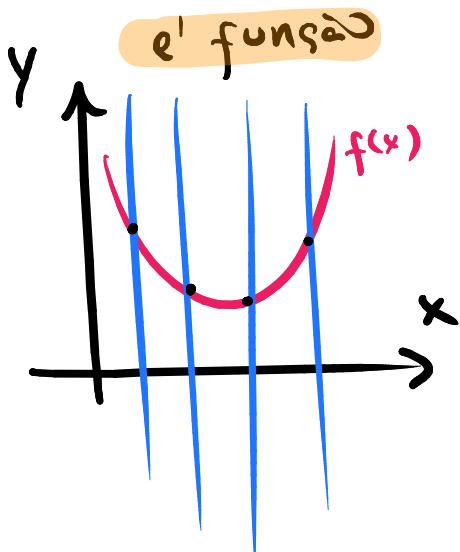
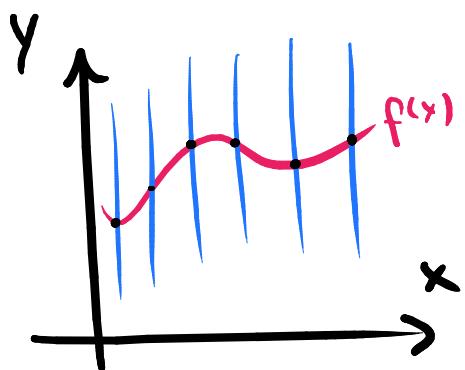


↙  $f$  não é uma função.

Há ambiguidade:  $f(z) = 3$  ou  $f(z) = 7$  ?

Teste: retas verticais





Se uma reta vertical interceptar o gráfico em mais de um ponto então não se trata de uma função.

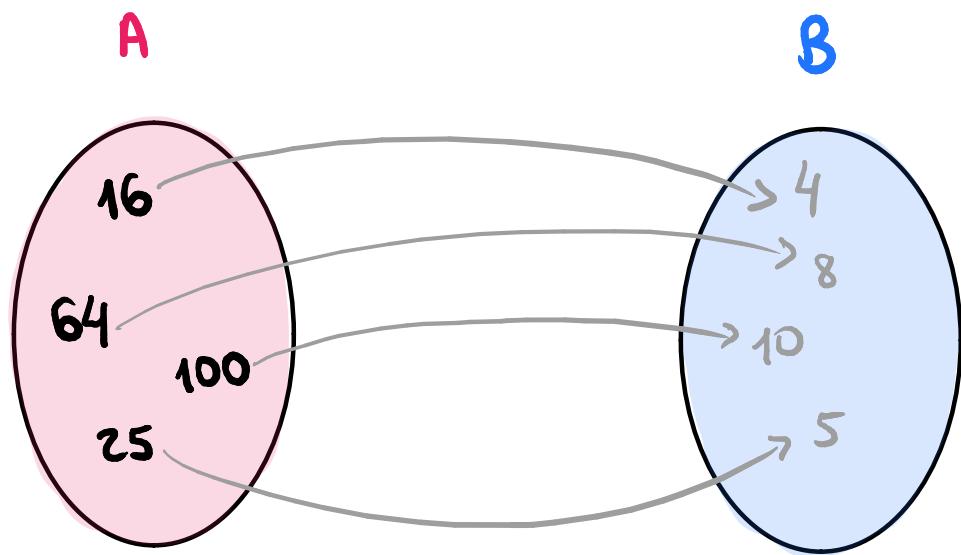
$f$  é aplicação de  $A$  em  $B$  se e somente se

$$\forall x \in A \exists y \in B \mid (x, y) \in f$$



## Exemplo

$$f(x) = \sqrt{x}$$

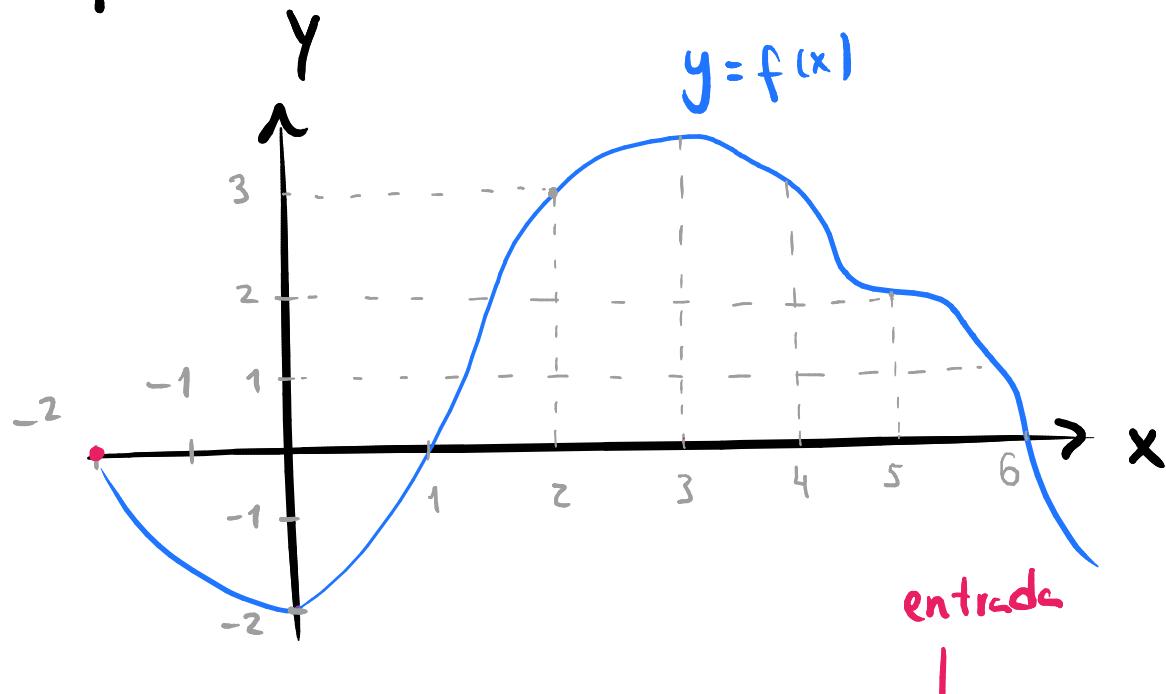


$$f : A \rightarrow B$$

$$f : \mathbb{R}_+ \rightarrow \mathbb{R}_+$$

$$f(x) = \sqrt{x}$$

## Exemplo



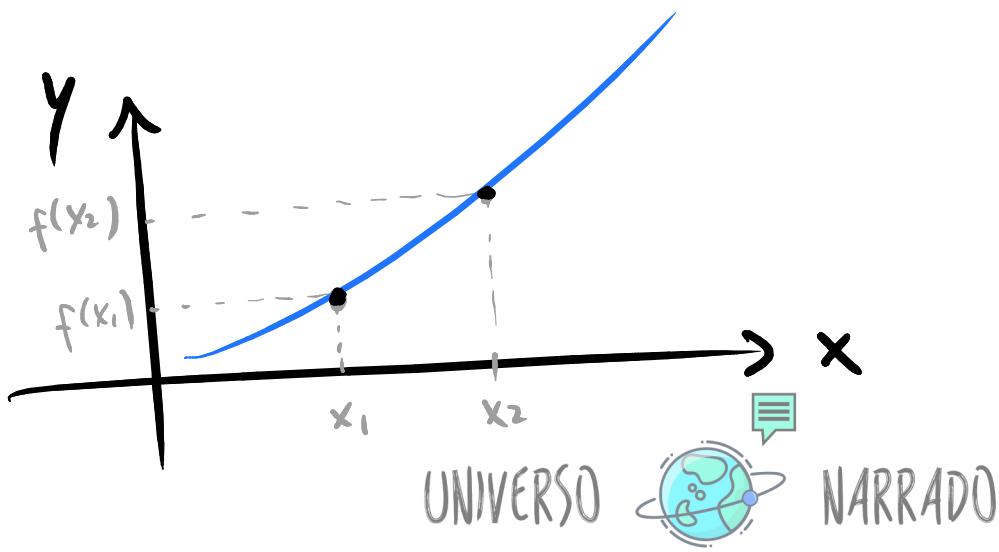
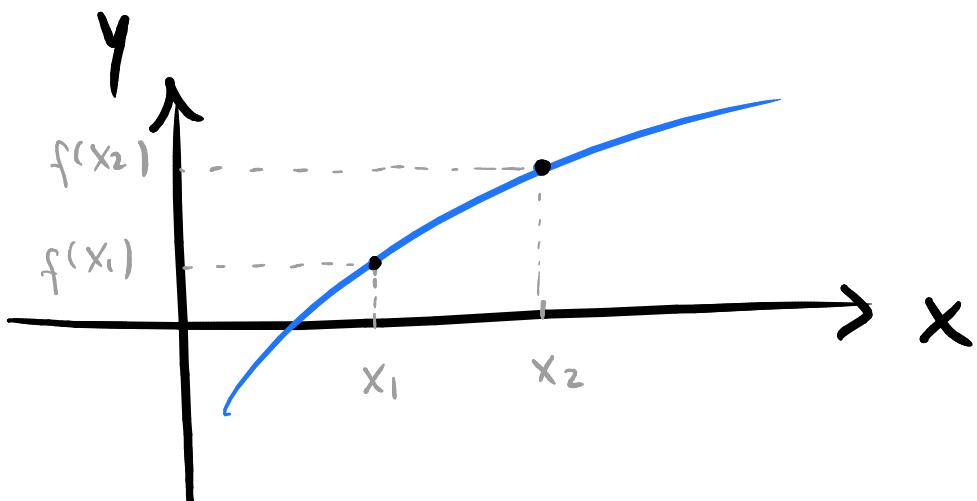
- $f(1) = 0$
- $f(2) = 3$
- $f(5) = 2$
- $f(6) = 0$
- $f(0) = -2$
- $f(-2) = 0$

## 04. Crescente | Decrescente

### 4.1 Crescente

$f : A \rightarrow B$  é função crescente se, para todo  $x_1$  e  $x_2$  em  $A$ , com  $x_2 > x_1$ , temos:

$$f(x_2) > f(x_1)$$



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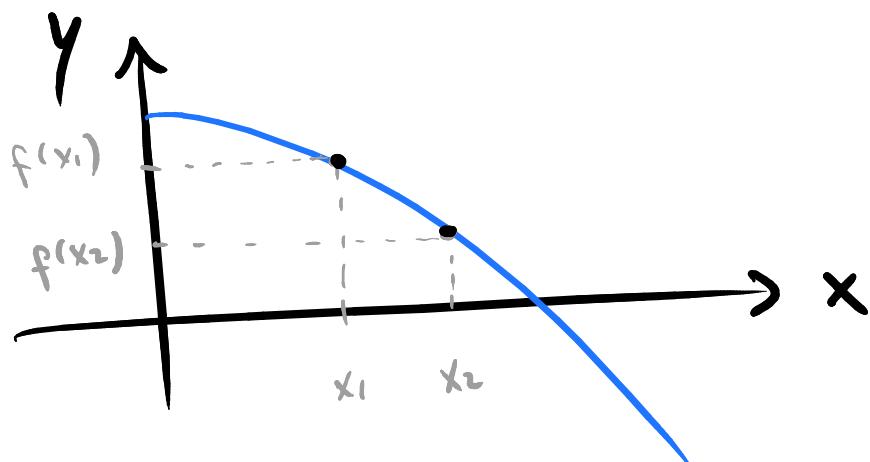
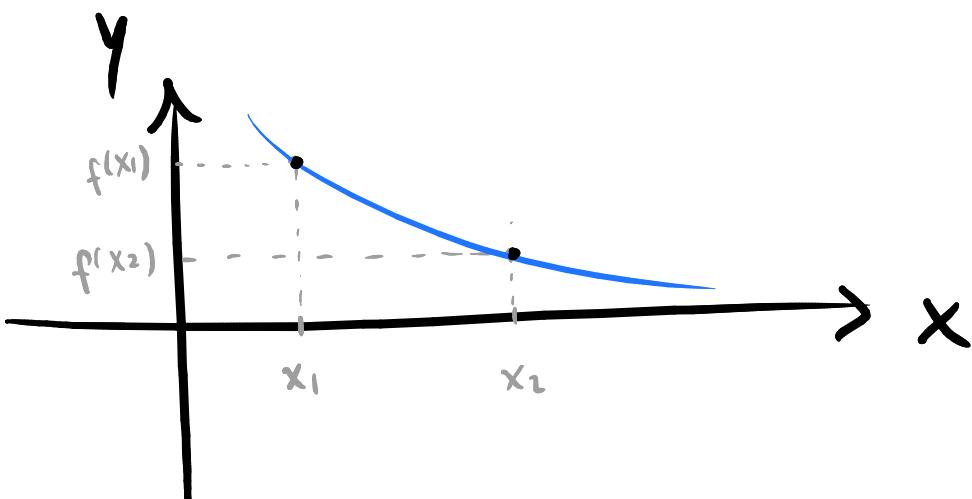
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4.2

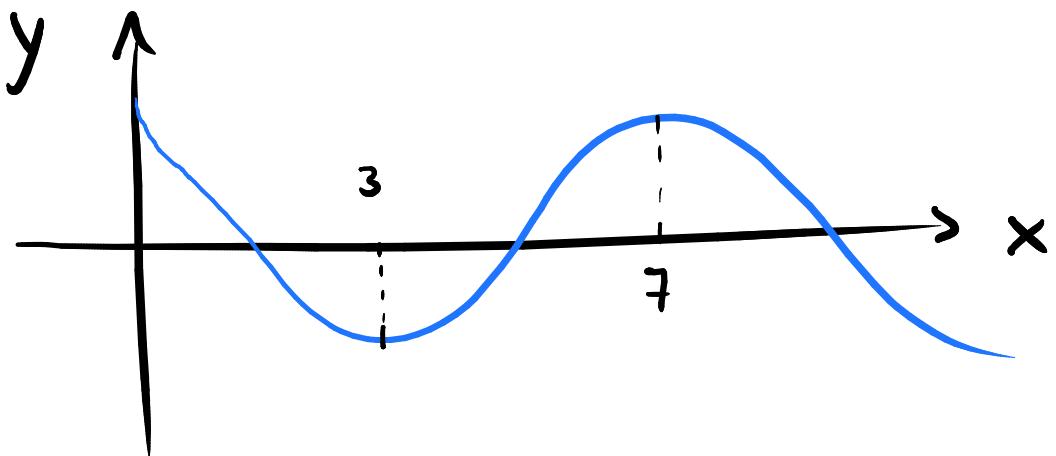
## Decrescente

$f : A \rightarrow B$  é função decrescente se, para todo  $x_1$  e  $x_2$  em  $A$ , com  $x_2 > x_1$ , temos:

$$f(x_2) < f(x_1)$$



## Exemplo



$0 < x < 3$  : DECRESCENTE

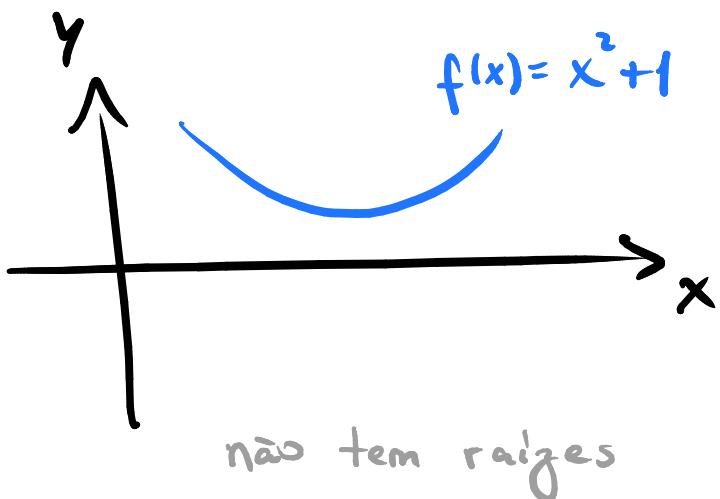
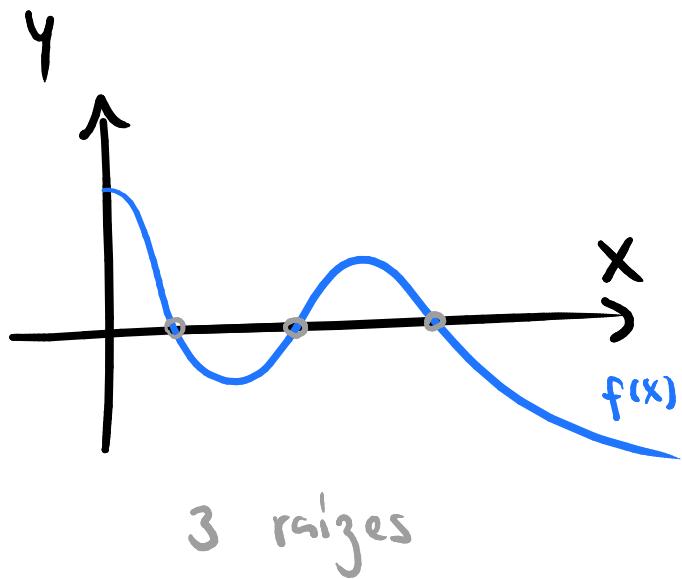
$3 < x < 7$  : CRESCENTE

$x > 7$  : DECRESCENTE

## Q5. Raízes

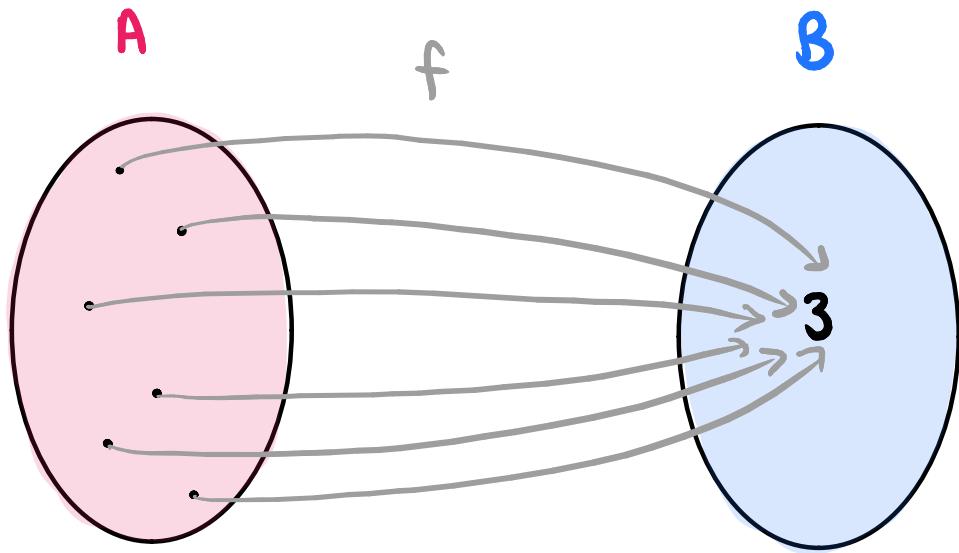
• Raiz ou zero de uma função é todo número  $x$  cuja imagem é nula:

$$f(x) = 0$$



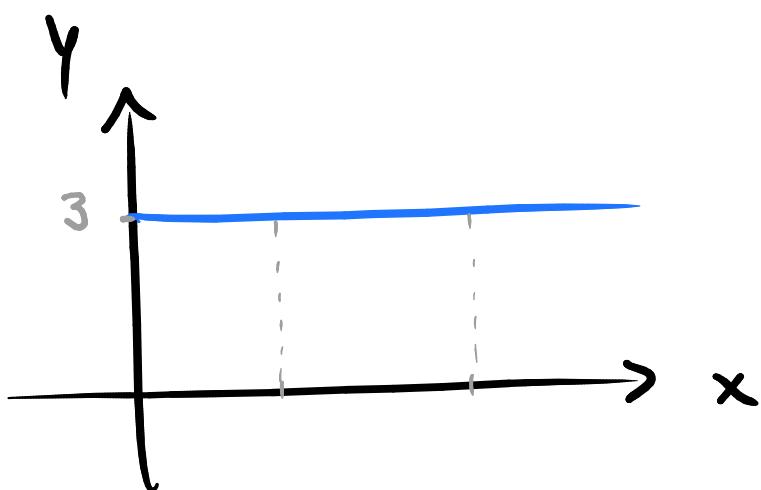
→ graficamente, trata-se do ponto onde o gráfico corta o eixo x.

## 06. Função Constante



$$f(x) = 3$$

$$\left\{ \begin{array}{l} f(4) = 3 \\ f(17) = 3 \\ f(-8) = 3 \end{array} \right.$$



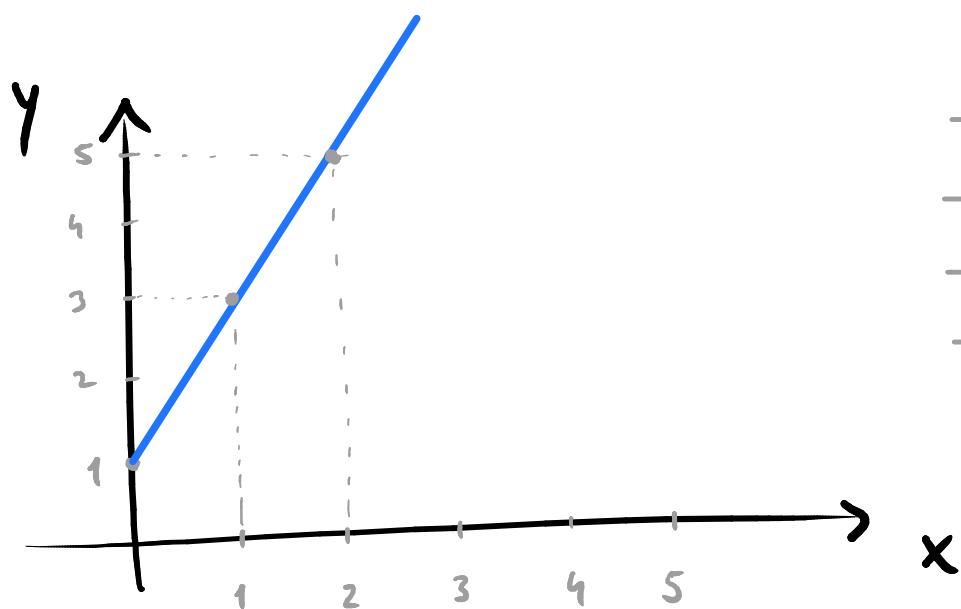
→ Gráfico: reta horizontal

## 07. função do 1º grau

$$f(x) = a \cdot x + b, \quad a \neq 0$$

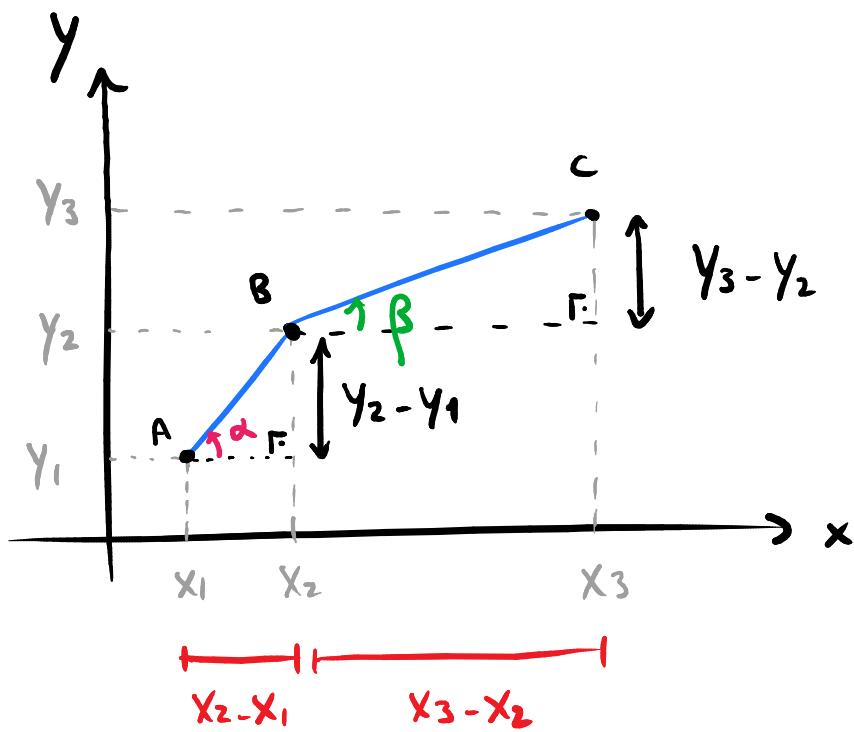
Gra'fico : linha reta

$$f(x) = 2x + 1$$



$x$	$f(x)$
0	1
1	3
2	5
5	11
⋮	⋮

# Prova:



$$y = f(x) = ax + b$$

A:  $y_1 = ax_1 + b$

B:  $y_2 = ax_2 + b$

C:  $y_3 = ax_3 + b$

↑ (-)

↑ (-)

$$y_2 - y_1 = a(x_2 - x_1) \quad \therefore \quad a = \frac{y_2 - y_1}{x_2 - x_1}$$

$$y_3 - y_2 = a(x_3 - x_2) \quad \therefore \quad a = \frac{y_3 - y_2}{x_3 - x_2}$$

$$\frac{y_3 - y_2}{x_3 - x_2} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$\alpha = \beta$$

$$\tan \beta = \tan \alpha$$

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↳ o gráfico é uma reta!



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7.1

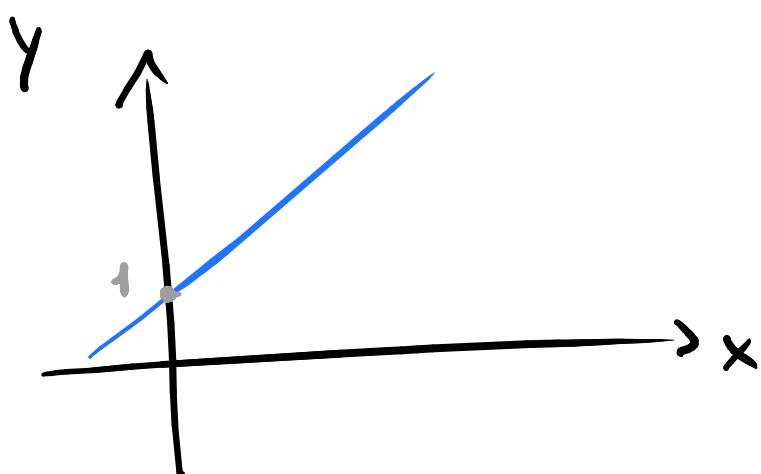
## Coeficiente Linear

$$f(x) = a \cdot x + b$$

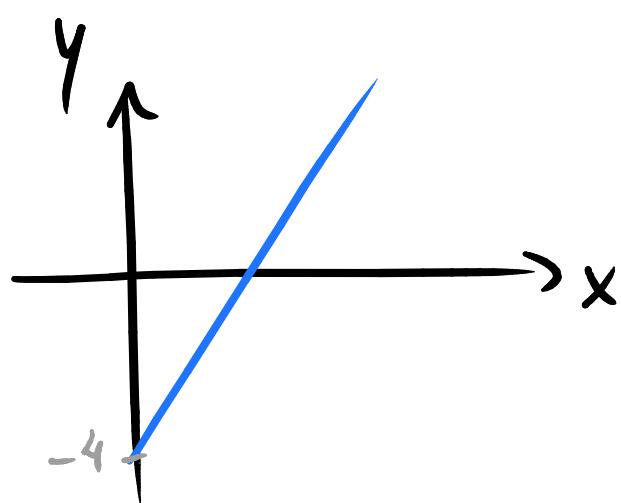
- "b": representa onde a reta corte o eixo vertical (valor de  $y$  quando  $x$  é zero)

$$f(x) = a \cdot x + b$$

$$f(0) = a \cdot 0 + b \quad \therefore f(0) = b$$

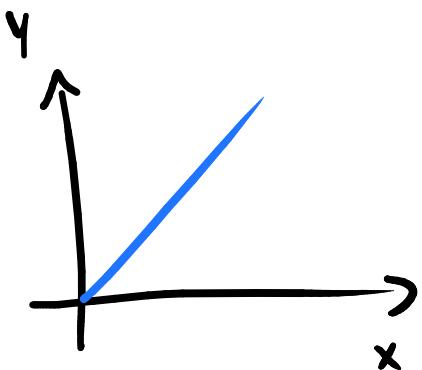


$$f(x) = 3x + 1$$

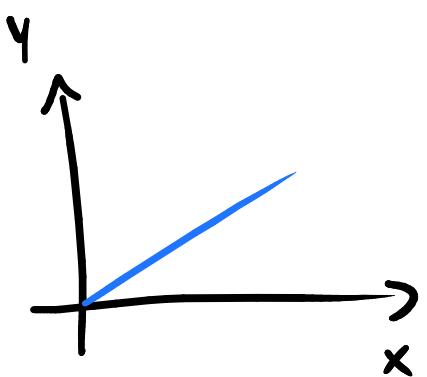


$$f(x) = 5x - 4$$

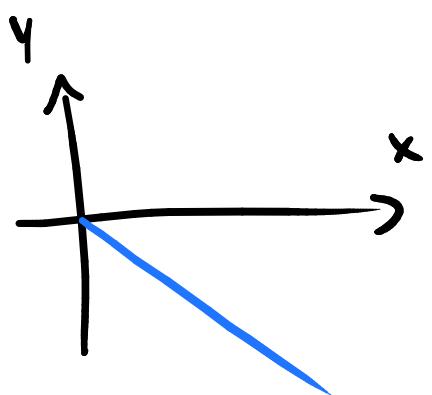
Se  $b = 0$  : a reta passa pela origem:



$$f(x) = 4x$$



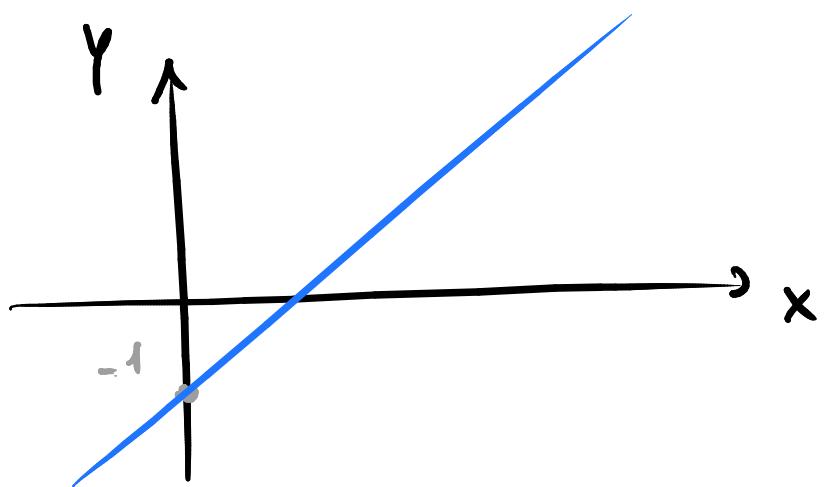
$$f(x) = \frac{1}{2}x$$



$$f(x) = -2x$$

## Exemplo

$$f(x) = 2x - 1$$



7.2

# Coeficiente Angular

$$f(x) = ax + b$$

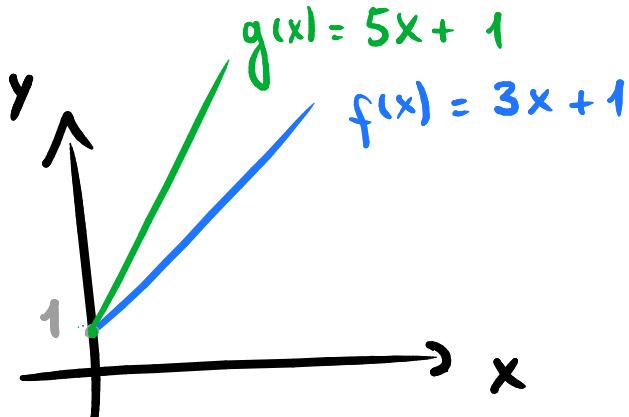
"a"

$$f(x) = \boxed{a}x + b$$



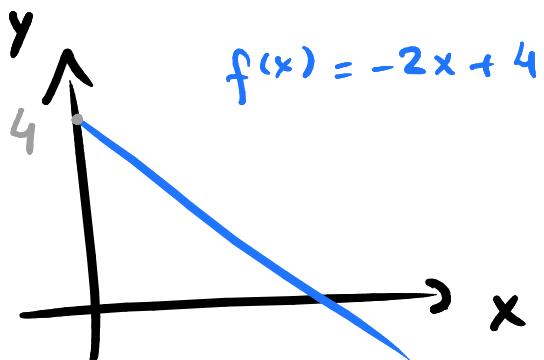
$a > 0$

**FUNÇÃO CRESCENTE**



$a < 0$

**FUNÇÃO DECRESCENTE**



Obs.:

coeficiente angular mede a inclinação

P prova: função crescente

$f : A \rightarrow B$  é função crescente se, para todo  $x_1$  e  $x_2$  em  $A$ , com  $x_2 > x_1$ , temos:

$$f(x_2) > f(x_1)$$

Logo:  $f(x_1) = ax_1 + b$

$$f(x_2) = ax_2 + b$$

Se  $x_2 > x_1$  precisamos ter  $f(x_2) > f(x_1)$ :

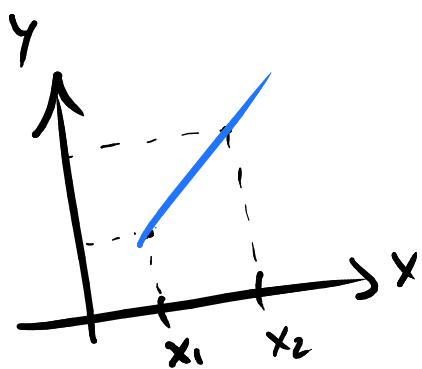
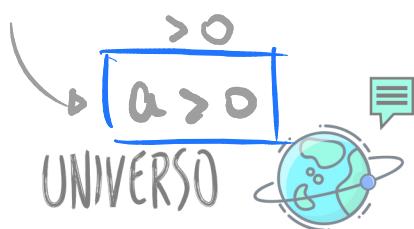
$$ax_2 + b > ax_1 + b$$

$$\downarrow - (b)$$

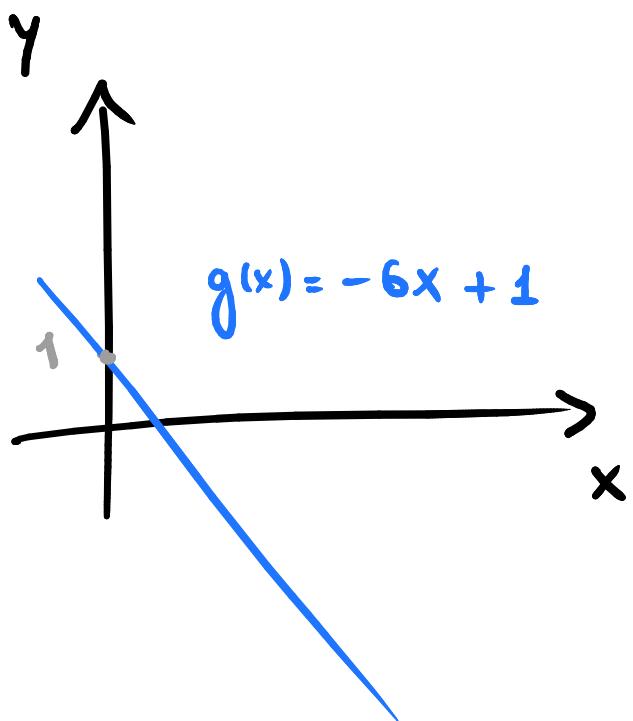
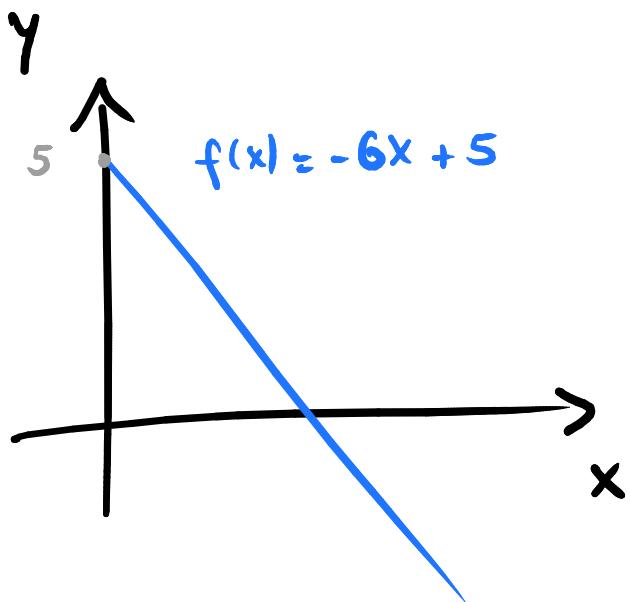
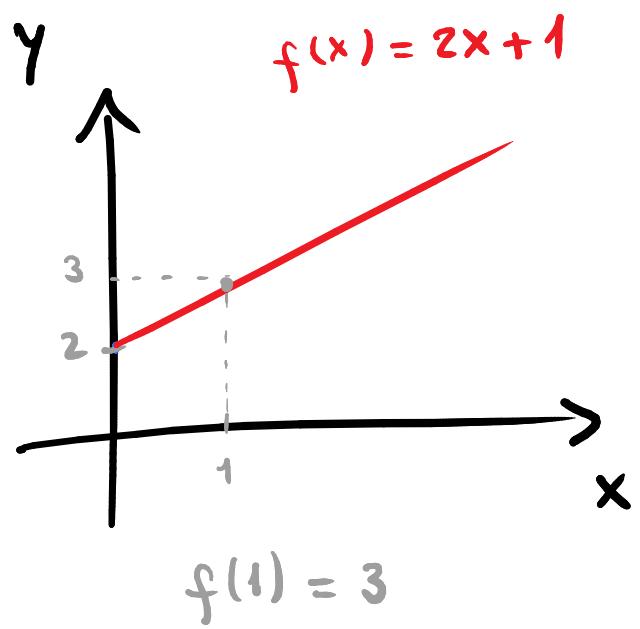
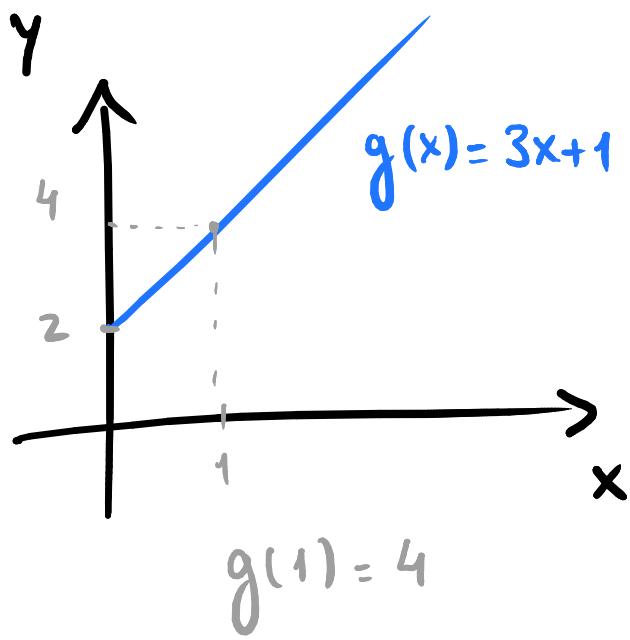
$$ax_2 > ax_1$$

$$ax_2 - ax_1 > 0$$

$$\underbrace{a(x_2 - x_1)}_{> 0} > 0$$



## Exemplos



7.3

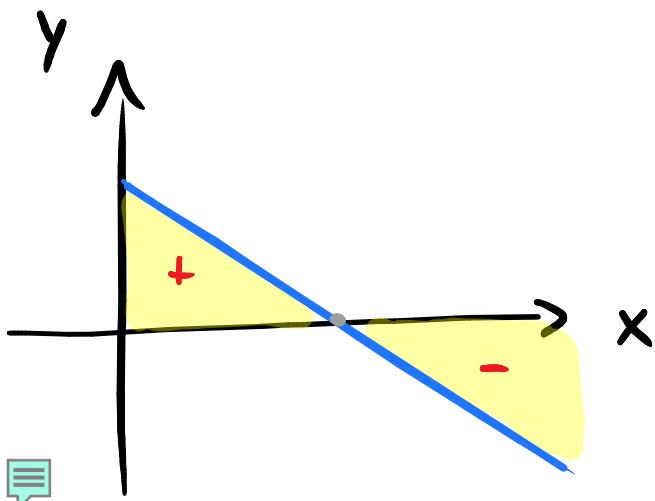
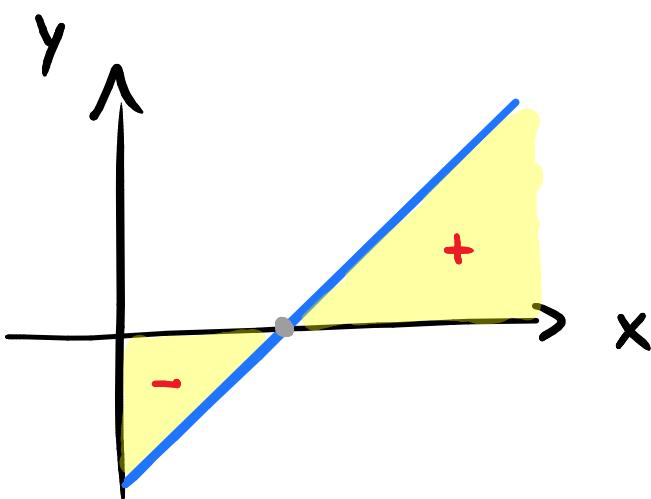
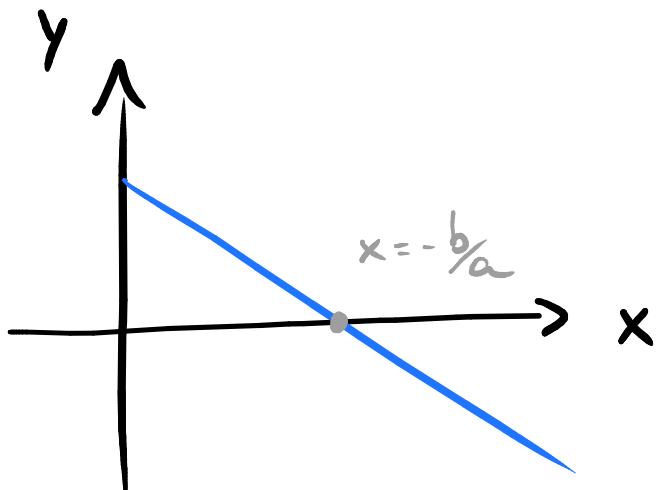
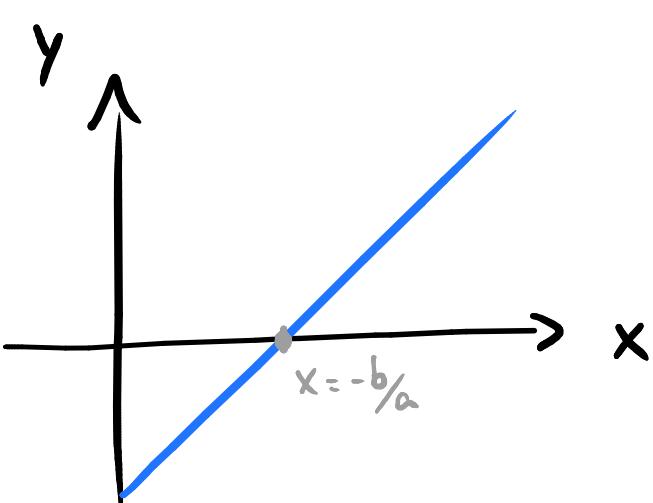
## Raiz e sinal

$$f(x) = a \cdot x + b$$

Raiz :  $f(x) = 0$

$$\begin{aligned} ax + b &= 0 \\ ax &= -b \\ x &= -\frac{b}{a} \end{aligned}$$

↓ -b  
↓ ÷ a  
→ única raiz!



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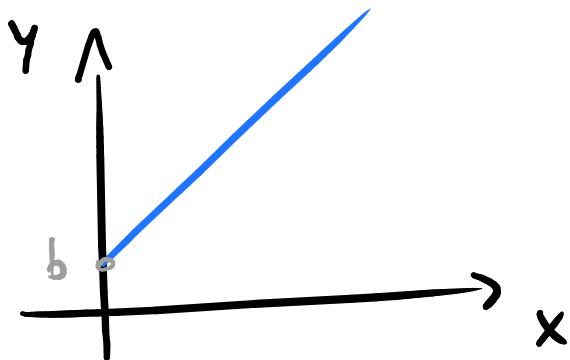


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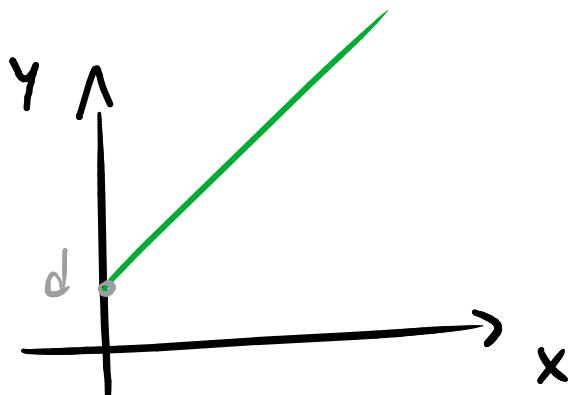
7.4

# Igualdade de funções

$$f(x) = ax + b$$



$$g(x) = cx + d$$



$$f(x) = g(x)$$

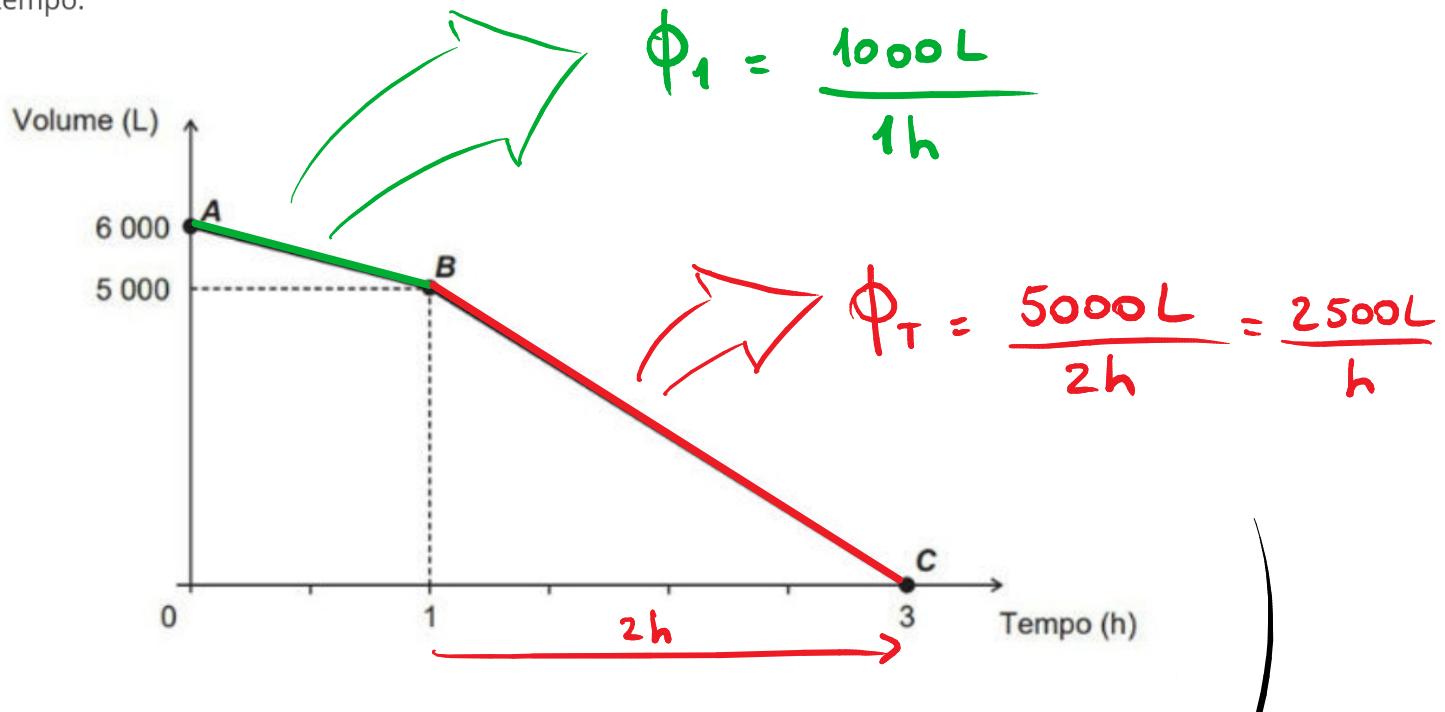


$$a = c \quad \text{e} \quad b = d$$

## Exercício

$$\phi = \frac{Vol}{\Delta t}$$

(Enem - 2016) Uma cisterna de 6 000 L foi esvaziada em um período de 3h. Na primeira hora foi utilizada apenas uma bomba, mas nas duas horas seguintes, a fim de reduzir o tempo de esvaziamento, outra bomba foi ligada junto com a primeira. O gráfico, formado por dois segmentos de reta, mostra o volume de água presente na cisterna, em função do tempo.



Qual é a vazão, em litro por hora, da bomba que foi ligada no início da segunda hora?

- a) 1 000
- b) 1 250
- c) 1 500
- d) 2 000
- e) 2 500

$$\phi_T = \phi_1 + \phi_2$$

$$\frac{2500 \text{ L}}{\text{h}} = \frac{1000 \text{ L}}{\text{h}} + \phi_2$$

$$\phi_2 = \frac{1500 \text{ L}}{\text{h}}$$

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## 07. função do 2º grau

$$f(x) = a \cdot x^2 + b \cdot x + c$$

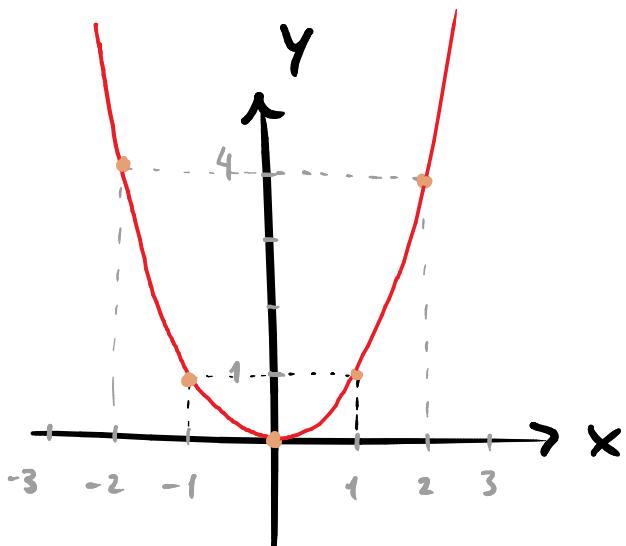
,  $a \neq 0$

Ex:

$$f(x) = 2x^2 + 3x - 1 \quad \left\{ \begin{array}{l} \cdot a = 2 \\ \cdot b = 3 \\ \cdot c = -1 \end{array} \right.$$

$$g(x) = -5x^2 - 2x + 4 \quad \left\{ \begin{array}{l} \cdot a = -5 \\ \cdot b = -2 \\ \cdot c = 4 \end{array} \right.$$

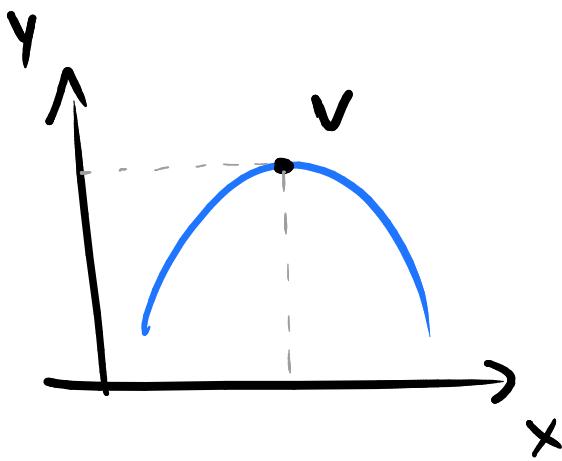
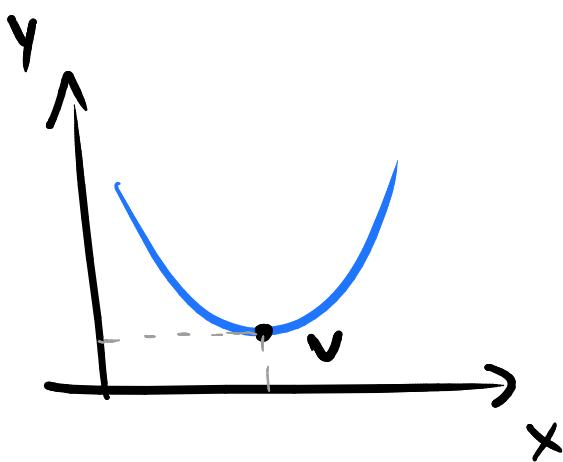
Grafico: parábola



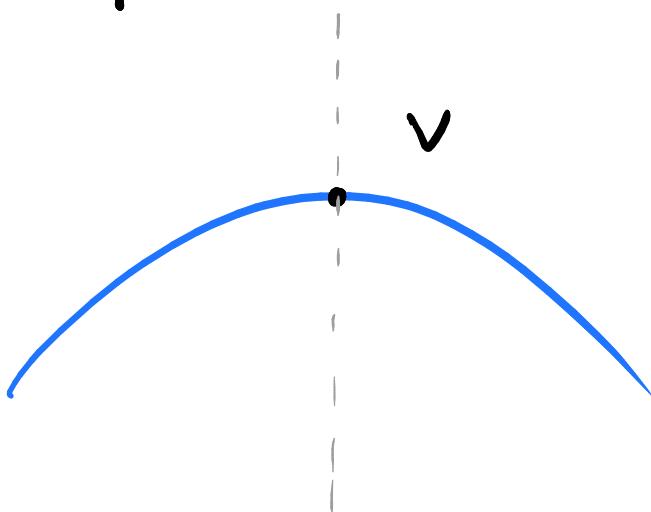
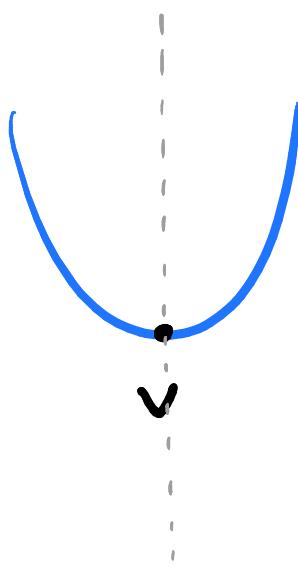
$f(x) = x^2$	$x$
9	-3
4	-2
1	-1
0	0
1	1
4	2
9	3

# Propriedades:

(i) Possui sempre um máximo ou mínimo  
(no seu vértice V)



(ii) É simétrica em relação ao seu eixo  
(reta vertical que passa pelo vértice)



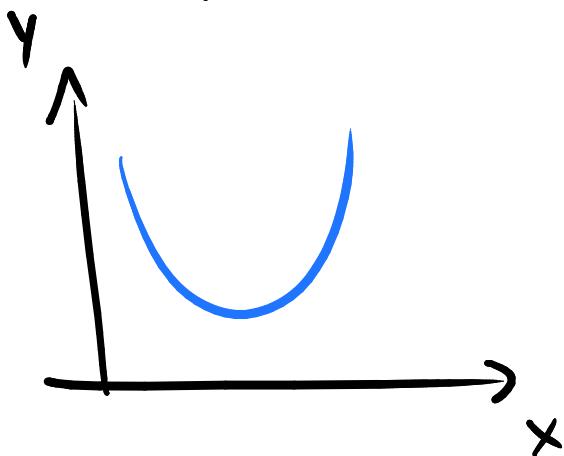
7.1

## Concavidade

$$f(x) = a \cdot x^2 + b \cdot x + c$$

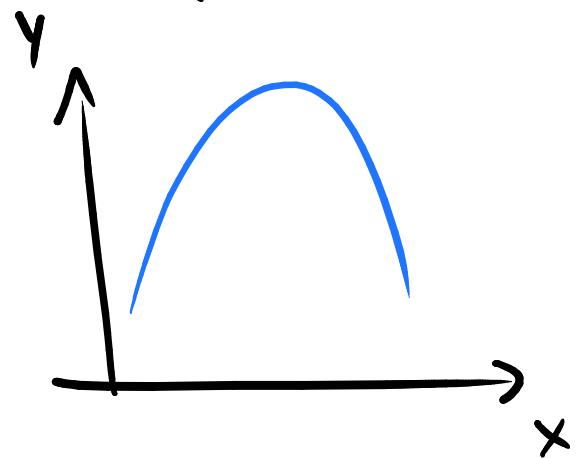
$$a > 0$$

CONCAVIDADE  
P/ CIMA

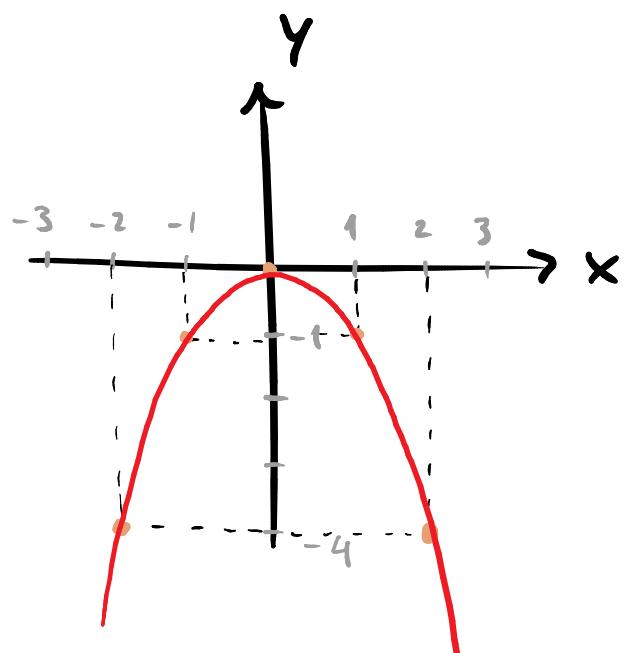


$$a < 0$$

CONCAVIDADE  
P/ BAIXO



Ex :

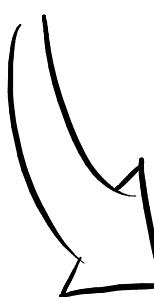

$$f(x) = -x^2$$

x	f(x)
-4	-4
-2	-1
-1	-1
0	0
1	1
2	4
4	16

→ Valores de  $x$  para os quais  $f(x) = 0$ :

$$f(x) = \underbrace{ax^2 + bx + c}_{} = 0$$

equação do segundo grau



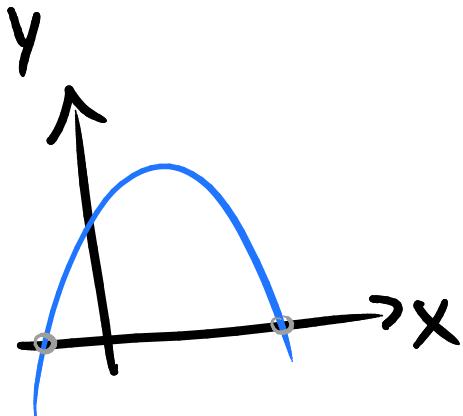
Solução:

$$x = \frac{-b \pm \sqrt{\Delta}}{2a}$$

onde  $\Delta = b^2 - 4ac$

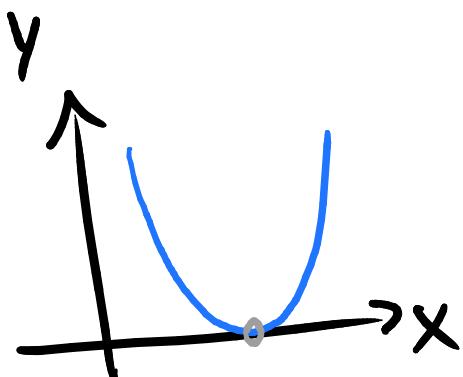
# Interpretação geométrica

$$x = \frac{-b \pm \sqrt{\Delta}}{2a}$$



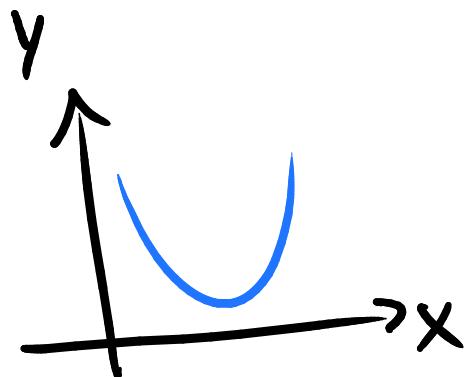
$$\Delta > 0$$

↳ 2 raízes distintas



$$\Delta = 0$$

↳ 2 raízes iguais  
(única raiz)



$$\Delta < 0$$

↳ não há raízes reais

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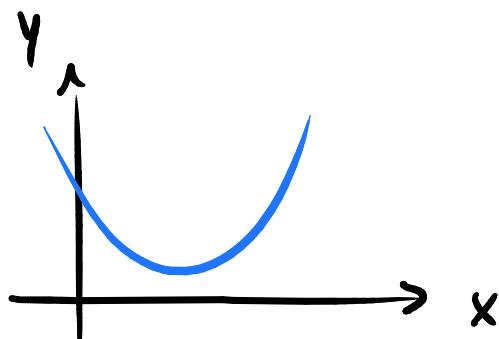
NARRADO

# Exemplo

$$f(x) = x^2 + 1$$

$$f(x) = 0 \therefore x^2 + 1 = 0$$

$$x^2 = -1$$



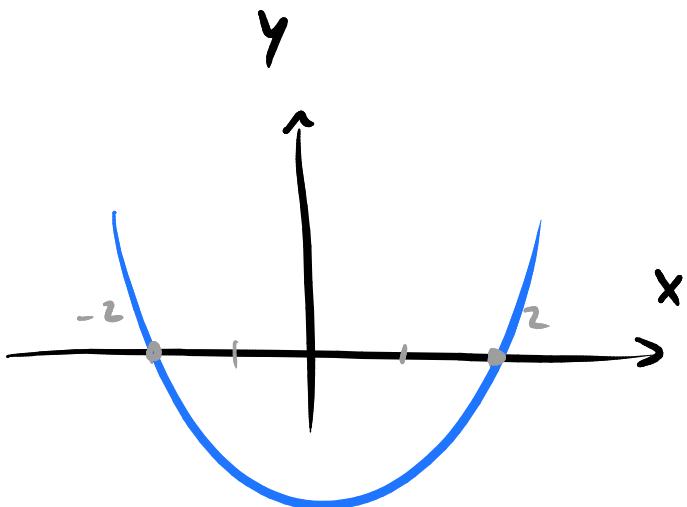
$$g(x) = x^2 - 4$$

$$g(x) = 0 \therefore x^2 - 4 = 0$$

$$x^2 = 4$$

$x_1 = +2$

$x_2 = -2$



7.3

## Coeficiente "c"

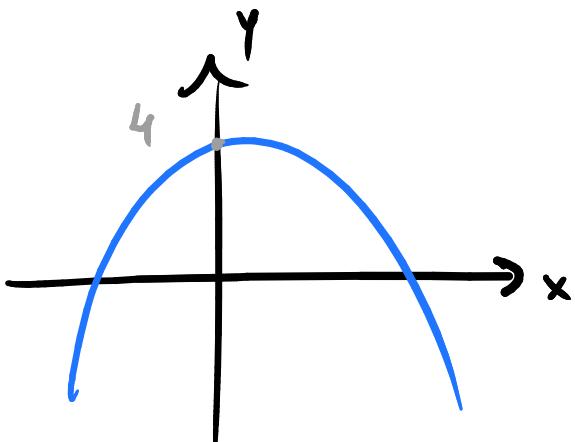
$$f(x) = ax^2 + bx + c$$

→ "c": representa onde a parábola corta o eixo vertical (valor de  $y$  quando  $x$  é zero)

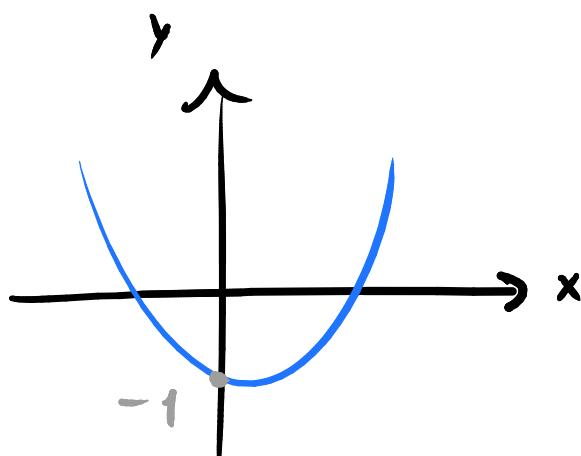
→  $f(x) = ax^2 + bx + c$

$$f(0) = a \cdot 0^2 + b \cdot 0 + c$$

$$f(0) = c$$



$$f(x) = ax^2 + bx + 4$$



$$f(x) = ax^2 + bx - 1$$

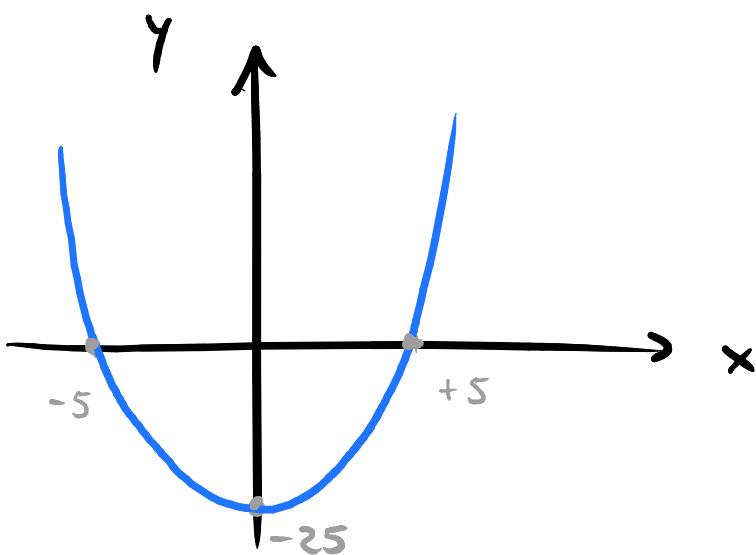
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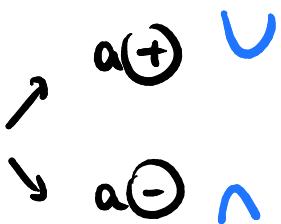
# Exemplos

(i) Esboce o gráfico de  $f(x) = x^2 - 25$



RAÍZES:  $f(x) = 0$   
 $x^2 - 25 = 0$   
 $x^2 = 25$   
 $| x = \pm 5 |$

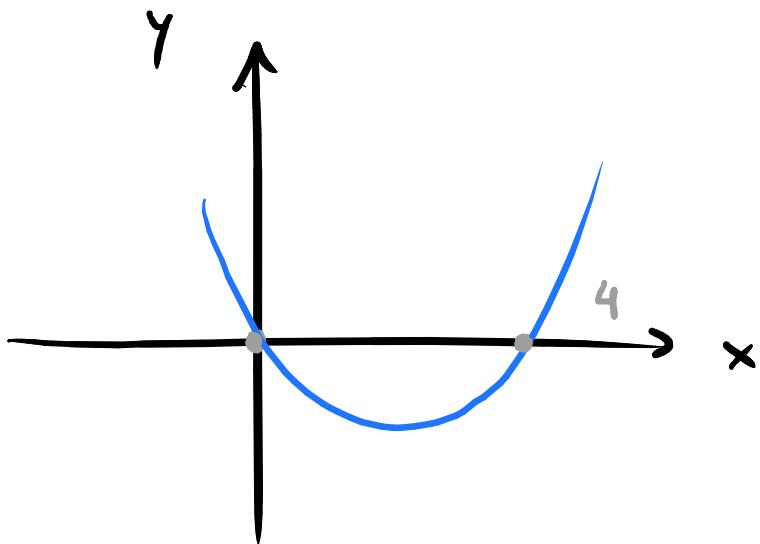
1. CONCAVIDADE



2. RAÍZES → intercepto com o eixo x.

3. TERMO INDEPENDENTE → intercepto com o eixo y.

(ii) Esboce o gráfico de  $f(x) = x^2 - 4x$



Raízes :  $f(x) = 0$

$$x^2 - 4x = 0$$

$$x \cdot (x - 4) = 0$$

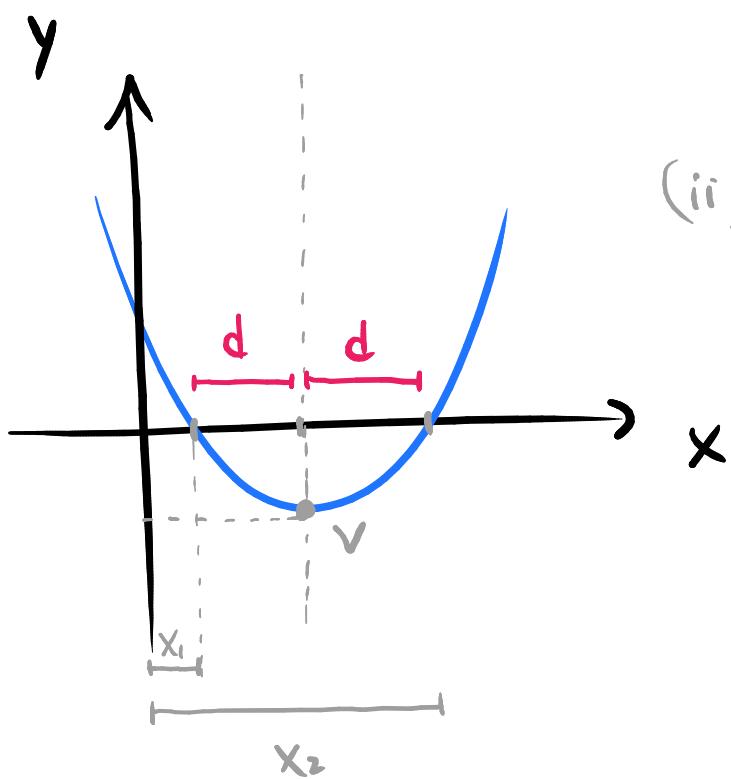
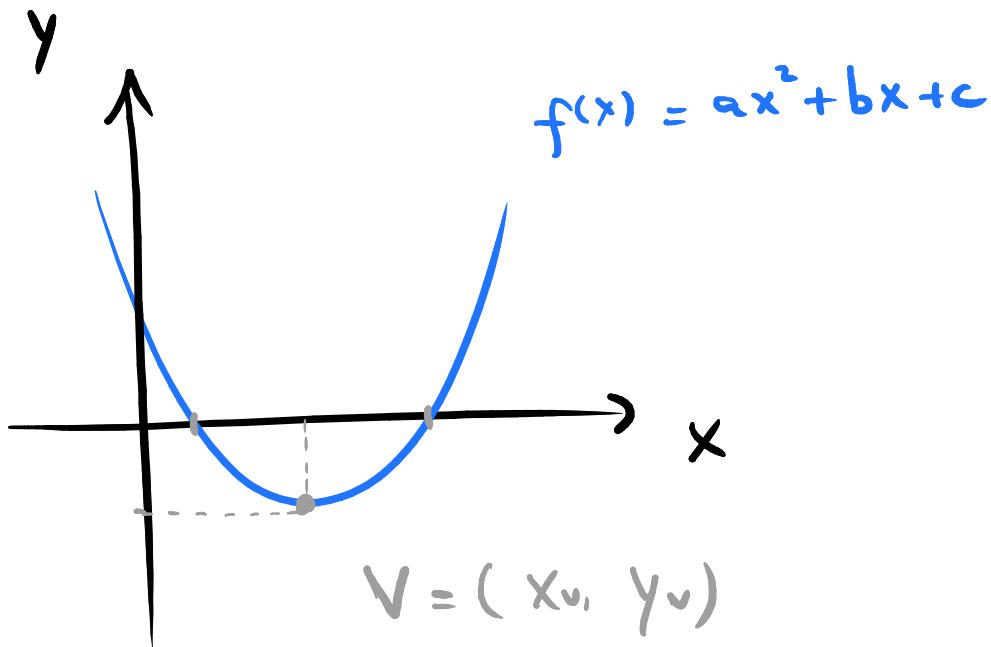
ou

$x = 0$

$x = 4$

7.4

## Coordenadas do Vértice



$$(i) \boxed{x_v = x_1 + d}$$

$$(ii) \begin{aligned} 2d &= x_2 - x_1 \\ d &= \frac{x_2 - x_1}{2} \end{aligned}$$

$$X_v = X_1 + \frac{X_2 - X_1}{2} \quad : \quad X_v = \frac{X_1 + X_2}{2}$$

$$\left. \begin{array}{l} X_1 = \frac{-b - \sqrt{\Delta}}{2a} \\ X_2 = \frac{-b + \sqrt{\Delta}}{2a} \end{array} \right\} \quad \begin{aligned} \frac{X_1 + X_2}{2} &= \frac{\cancel{-b - \sqrt{\Delta}} + \cancel{-b + \sqrt{\Delta}}}{2a} \\ &= \frac{-2b/2a}{2} = \frac{-b/a}{2} \end{aligned}$$

$$\boxed{X_v = -\frac{b}{2a}} \quad \therefore y_v = f(X_v) = aX_v^2 + bX_v + c$$

O vértice da parábola está no ponto

$V = (X_v, Y_v)$  tal que:

$$X_v = -\frac{b}{2a}$$

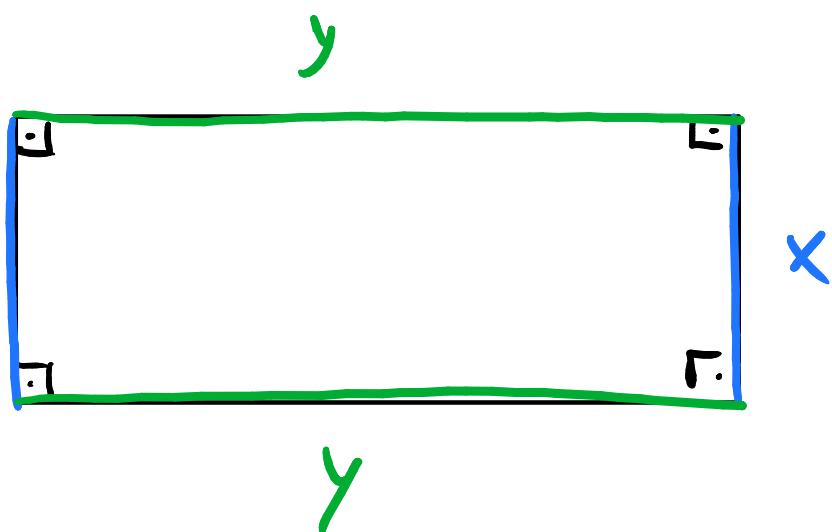
$$Y_v = -\frac{\Delta}{4a}$$

## Exemplo

Perímetro = 100. Máxima área = ?



" "



$$(i) P = 2x + 2y = 100 \therefore [x + y = 50]$$

$$(ii) A = x \cdot y \therefore A = x \cdot (50 - x)$$

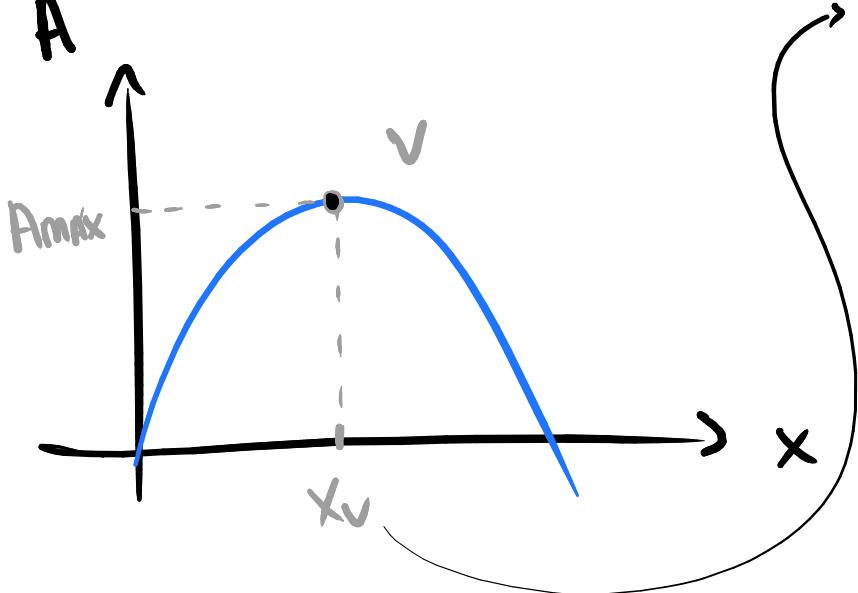
↑  
MÁX.

$$A = x \cdot (50 - x)$$

$$A = 50x - x^2 \quad \left. \begin{array}{l} \\ \end{array} \right\} \cdot b = 50$$

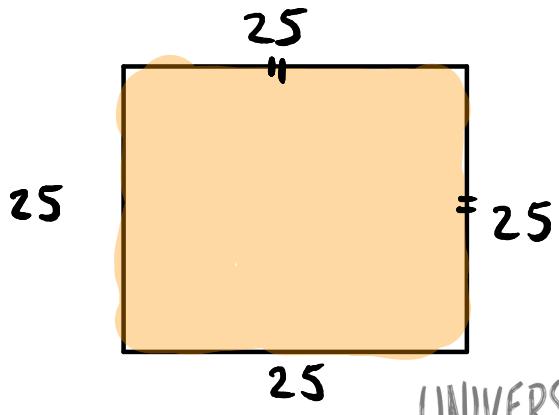
$$\left( y = bx - ax^2 \quad \left. \begin{array}{l} \\ \end{array} \right\} \cdot a = -1 \right.$$

$$A(x) = 50x - x^2$$



$$x_v = \frac{-b}{2a} = \frac{-50}{2(-1)}$$

$$x_v = 25$$



$$x + y = 50$$

$$A_{\max}: \begin{cases} x = 25 \\ y = 25 \end{cases}$$



NARRADO