

- ◆ **UNIT 1A INTRODUCTIONS 1**
- ◆ “**My name** is John, I am **from** Los Angeles United States- I am 30 **years old**, I am a dentist. **Nice to meet you.**”

- ◆ **READING COMPREHENSION**

- ◆ **What is his** name?

- ◆ **Where is** he from?

- ◆ **How old** is he?

- ◆ **What is his** profession?

- ◆ **CONVERSATION**
- ◆ **What** is **your** name?
- ◆ **Where** are you from?
- ◆ **How** old are you?
- ◆ **What** is **your** profession?

- ♦ **UNIT 1B INTRODUCTIONS 2**

- ♦ My name is Marcus, I am from Sydney Australia. I am 25 years old and **single**. I am a **hairstylist**. I have **two brothers**, Michael and Josh. They are **both** single. I have **one sister** **her** name is Liz. She is **married**. My mother is 50 years old her name is Wendy. She is a **lawyer** and my father is 55 years old. His name is Paul. He is **an airline pilot**.
- ♦ Michael is a **dentist** and Josh is a **student**. My sister is a **housewife** she **has** two kids.

- ◆ **COMPREHENSION**
- ◆ **What is his** name?
- ◆ **Where is** he from?
- ◆ **How old is** he?
- ◆ **What is** his profession?
- ◆ **How many** brothers and sisters **does** he have?
- ◆ **What is** his mother's profession?
- ◆ **What is** his father's profession?
- ◆ **What is** Michael's profession?
- ◆ **What is** Josh's profession?
- ◆ **What is** Liz's profession?

- ◆ **CONVERSATION**

- ◆ **How many** brothers and sisters **do** you have?

- ◆ **What is** your parents profession?

- ◆ **What is** your brother's and sister's profession?

- ◆ **What is** your profession?

- ♦ **UNIT 2A TIME AND ROUTINES 1**

- ♦ John **wakes up** at 6 o'clock. At 6:20 he **brushes** his **teeth** and **washes** his **face**. He **takes a shower** at 6:40. He **gets dressed** at 6:50. He **has** his **breakfast** at 7 o'clock and brushes his teeth again after breakfast.
- ♦ John **leaves for work** at 7:30 and **drives** for an hour. He **arrives** at work at 8:30.

- ◆ **READING COMPREHENSION**
- ◆ **What time** does he **wake** up?
- ◆ **What time** does he **brush** his teeth?
- ◆ **What time** does he **take** shower?
- ◆ **What time** does he **get dressed**?
- ◆ **What time** does he **have** breakfast?
- ◆ **What time** does he **leave** for work?
- ◆ **What time** does he **arrive** at work?

- ◆ **CONVERSATION**

- ◆ **What time** do you **wake up** every day?
- ◆ **What time** do you **brush** your teeth?
- ◆ Do you **take** shower in the **morning** or at **night**?
- ◆ **What time** do you get dressed? ***around***
- ◆ **What time** do you **have** breakfast? ***around***
- ◆ **What time** do you **leave** home to go to work/school?
- ◆ **How long time** do you **take** from home to work/school?
- ◆ **What time** do you **arrive** at work/school?
- ◆ **What time** is it now ?
- ◆

♦ UNIT 2B TIME AND ROUTINES 2

- ♦ John **starts** to **work** at 9am but, **before that** he has a coffee. He works **until midday**, when he **stops** for **lunch**. He **usually brings** his own lunch which is a salad sandwich, **sometimes** a bacon burger and he **often drinks** a coke.
- ♦ He **always eats a lot**, but today he is starting his diet so John isn't eating **much**. He **finishes** his lunch and is back to work at 1pm. He works until 5pm and then **goes** home.
- ♦ He **seldom** has **dinner** so he takes a shower and **reads** a book, John goes to bed **around** 9pm.

- ◆ **READING COMPREHENSION**
- ◆ **What time** does he **start** to work?
- ◆ **What** does he **have** before he starts to work?
- ◆ **What time** does he **have** lunch?
- ◆ **What** does he usually **have** for lunch?
- ◆ **What time** does he **go** back from lunch?
- ◆ **What time** does he go back home?
- ◆ **What time** does John go to bed?

◆ **CONVERSATION**

- ◆ **What time do** you start to work?
- ◆ **Do** you have **something** to drink or to eat before you start to work?
- ◆ **What time do** you have lunch?
- ◆ **What do** you usually have for lunch?
- ◆ **Do** you **usually take** your lunch (**lunch box**) do you eat at a restaurant or do you eat at home?
- ◆ **What time do** you go back to work from lunch?
- ◆ **What time do** you go home?
- ◆ **What time do** you always go to bed?

♦ UNIT 3A SHOPPING 1

- ♦ Liz is going **with** her mother to the **city centre**. She **needs** to **buy** a new **dress** **because** she has a **party tonight**. She **asks** her mother if she **knows** a good **store**, which has nice **clothes** at a good **price**. “ Mom do you **know** where I can buy my dress? I have only U\$50,00”.
- ♦ Her mother **thinks** for a moment and **says** “I think I know a place where we can go!”

- ◆ **READING COMPREHENSION**
- ◆ **Where is** Liz going to?
- ◆ **Who is** she with?
- ◆ **What does** she need to buy?
- ◆ **How much** money **does** Liz have?
- ◆ **What does** she ask her mother?

- ◆ **CONVERSATION**
- ◆ **How often do** you buy **clothes**?
- ◆ **What do** you **usually** buy?
- ◆ **Do** you always **find** good **offers**?
- ◆ **Who do** you usually go shopping with?

♦ UNIT 3B SHOPPING 2

- ♦ Liz and her mother arrive at the **shopping mall** it's a **tall building**. **There are many** different stores. They **choose** one and **go in**. It's a **department store** with **a lot of** different products. Liz and her mother go to the clothes section. **"Look** mom!! there are **so many** nice things in here!!! **There are** dresses, jeans, shoes, sneakers and skirts!! I **want** to buy **them** all, I want to **wear** them all". Her mother looks at her and says. "Liz I don't think you **can pay** for all these clothes, they are **cheap** but **together** they are **expensive**".
- ♦ **"How much is this dress?"** Liz says: "It's U\$25,00" so I have 25,00 more I can **spend**, I think I can **take** this beautiful **skirt too**, it's U\$15,00 so **there is** still 10,00 dollars **left** to spend, if I **bargain** and ask for a **discount**, I can buy much more". They **take** all the clothes and go to the **cashier**.

- ◆ **READING COMPREHENSION**
- ◆ **Where are** Liz and her mother?
- ◆ **What kind** of store do they **choose**?
- ◆ **What kind** of clothes **are there** in the store?
- ◆ **What does** Liz **want** to buy?
- ◆ **What does** she buy?

- ◆ **CONVERSATION**

- ◆ **Where** do you usually buy your clothes?
- ◆ **What** kind of store do you like to go?
- ◆ **What** kind of clothes are there in your favourite store?
- ◆ **What** kind of clothes do you wear to go to work or school?
- ◆ **How much** do you usually spend on your clothes?
- ◆ **How many** clothes do you usually buy per year?
- ◆ Do you think your clothes are cheap or expensive?

- ◆ **UNIT 4A FOOD 1**

- ◆ Liz is **still** at the shopping mall with her mother, it's midday and she wants to have lunch. "Mother I am **starving** I need to get something to eat". Her mother says "I am **hungry** too. **Shall** we get some food?" "Yes" Liz says!!
- ◆ They **both head** for the **food court** where there are many food options. "Mom I want to have a burger meal!!" Her mother says "hummm not for me I am **likely** to have some Italian food today".

- ◆

- ◆ **COMPREHENSION**
- ◆ **What does** Liz want?
- ◆ **What does** she need?
- ◆ **What does** Liz want to have to eat?
- ◆ **What does** Liz's mother want to have to eat?
- ◆

- ◆ **CONVERSATION**

- ◆ **What** kind of food **do** you eat at the food court **when** you are in a shopping mall?

- ◆ Usually **Do** you prefer fast food or normal food?

- ◆ **What** is your favourite **cuisine**?

- ◆ **What** time **do** you usually have lunch?

- ◆ **UNIT 4B FOOD 2**

- ◆ Liz and her mother are at the food court. Liz **approaches** a burger restaurant. The **clerk** asks “**May** I **help** you please?” “Yes” Liz says, “May I have a cheese burger please?” “Sure” says the clerk, “The **whole meal** or just the burger? We have **small medium** and **large** meals”. “The **combo** with big **chips** and a small **coke** please, because I am not **so thirsty**” says Liz.

- ◆ “Sure” says the clerk. “Are you having here or **taking away**?” “Hum the burger I am having here, but the chips and the drink I am having on my way”. The clerk **places** the burger on the **tray** and **gives** her the drink and a take away **bag** with the chips. “It’s 15,00 dollars please”. “Here they are says the clerk”, “may I have a **straw** and **napkins** please?” “Sure” says the clerk “Here they are”. “Thanks a lot” Liz says.

- ◆ Liz gives her the money and leaves the place with her mother.

- ◆ **COMPREHENSION**

- ◆ **Where** are Liz and her mother?
- ◆ **What** does the clerk ask her?
- ◆ **What** sizes of meals are there **available**?
- ◆ **What** does Liz **order**?
- ◆ **What** **drink** does she want?
- ◆ **What** is a **whole meal or combo** at a burger restaurant?
- ◆ **What** is a **take away** bag?
- ◆ **What** is a **tray**?
- ◆ **How much** does the food cost?

- ◆ **CONVERSATION**
- ◆ **How often do** you buy fast food?
- ◆ **What do** you usually order **when** you go to a fast food restaurant?
- ◆ **What kind** of drink **do** you have **when** you buy fast food?
- ◆ **Do** you usually have just the burger or the whole meal?
- ◆ **Do** you have it at the restaurant or do you take it away?
- ◆ **How much does** a burger meal usually cost in Brazil?
- ◆ **Do** you think fast food in Brazil is **cheap** or **expensive**?

- ◆ **UNIT 5A JOB INTERVIEW 1**

- ◆ Alice is **attending** a **job** interview **today**. She is very happy but very **nervous** too, because this job is very important to her. Alice is an English teacher. She **graduated** in Cambridge and has a lot of experience in **teaching** English as a **second** language. She is from Dublin Ireland.
- ◆ This **position** is to teach English in Brazil and her **lifelong** dream is to go to South America.

- ◆

- ◆ **COMPREHENSION**
- ◆ **What is** Alice doing today?
- ◆ **Why is** she nervous?
- ◆ **Where did** she graduate?
- ◆ **What does** she teach?
- ◆ **What is** her lifelong dream?

- ◆ **CONVERSATION**
- ◆ **Do** you like job interviews? **Why** or **why not**?
- ◆ **What is** your lifelong dream?

- ♦ **UNIT 5B JOB INTERVIEW 2**

- ♦ Alice arrives at the job interview and is **welcomed** by Robert, who starts to ask her a **few** questions. “Alice **can** you work on the **weekends**?” “Sure, not a problem” she says. “**Would** you **mind** to help the school to **promote** the classes by **spreading** some **brochures** around?” “No, that’s fine too”. Robert has **another** look on Alice’s **résumé** and says “Alice you **must get health insurance** before **travelling** to Brazil, because the company **will cover** this **expense** only after the **third** month of work”. “Sure, not a problem” she says!
- ♦ Robert asks her a **last** question. “**Would** you **like** to know any other information about this position?” “Yes” she says! “**Should** I **take** any kind of vaccine before going?” “Yes” he says “You **must** take a **yellow fever** vaccine”. “Ok” she says! Robert **shakes** her hand and says “Congratulations, the job is yours”. Alice **smiles** at him and says “Thank you very much!!”

- ◆ **COMPREHENSION**
- ◆ **What does** Robert ask her what she can do?
- ◆ **What doesn't** she mind to do?
- ◆ **What must** she get before travelling to Brazil?
- ◆ **What should** she take before travelling to Brazil?
- ◆

- ◆ **CONVERSATION**

- ◆ **What do** you do at work or school?

- ◆ **What kind** of things **can** you do? Describe your abilities.

- ◆ **UNIT 6A THE DAYS OF THE WEEK 1**

- ◆ Mark is an English teacher, he teaches English to international students in London England. Today he is teaching his students about the days of the **week**. He says “students there are seven days in a week, their names are: **Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday.**”
- ◆ “Sunday is the first day of the week and Saturday is the last day of the week. Who would like to talk about your week routines?” The students look at each other and three students **put** their **hands up**.

- ◆ **COMPREHENSION**
- ◆ **What is** Mark's profession?
- ◆ **In what** city **does** he work?
- ◆ **What is** he teaching today?
- ◆ **What are** the days of the week?
- ◆ **What is** the first day of the week?
- ◆ **What is** the last day of the week?
- ◆ **What did** he ask his students?

- ◆ **CONVERSATION**

- ◆ **What** is your favourite day of the week? why?

- ◆ **UNIT 6B THE DAYS OF THE WEEK 2**

- ◆ The teacher Mark chooses his student John and starts to ask about his **weekly** routine. “John can you please **describe** your routine to us?” “Yes” says John: “On Sunday I go **sightseeing** in the city, and at night I go to the cinema or go to the shopping mall. On Monday to Friday I **go** to my English class and when I finish it around 3pm I usually go to the supermarket to buy some food. On Saturday I usually meet my friends at the **park** to have a **barbecue**.”

- ◆ **COMPREHENSION**
- ◆ **Who did** teacher Mark choose to talk?
- ◆ **What did** teacher Mark ask John?
- ◆ **What does** John do from Monday to Friday?
- ◆ **What does** he do on Saturday?
- ◆ **What does** he do on Sunday?
- ◆

- ◆ **CONVERSATION**
- ◆ **What do** you do from Monday to Friday?
- ◆ Describe your weekends.
- ◆ **What did** you do on the last weekend?
- ◆ **What were** you doing yesterday?

♦ UNIT 7A ASKING FOR DIRECTIONS 1

- ♦ Pedro just **arrived** in Los Angeles to **study** English. He's from Brazil and is **staying** with a **host family** in a **homestay**. Today is his first day at the language school and he needs to **take a bus** and **walk** for about 10 minutes to arrive there. He asks his **host mother** about the bus he should take to school and she says "It's the bus number 3 that **will** take you to the city centre, you must **jump** off at the last **bus stop** and in the city centre you will need to ask for directions."

- ◆ **COMPREHENSION**

- ◆ **Where is** Pedro from?

- ◆ **Where did** he just arrive?

- ◆ **Where is** he staying?

- ◆ **With whom** is he staying? *

- ◆ **Where does** he need to go?

- ◆ **What** bus **must** he take?

- ◆ **What will** he need to do when he arrives in the city centre?

- ◆ **CONVERSATION**

- ◆ **Would** you like to study **overseas**? **Why** or **why not**?
- ◆ **What** country **would** you like to go to? **Why**
- ◆ **Would** you stay with a host family or **would** you **rent** an apartment? **Why**?
- ◆ **What** are the **advantages** and **disadvantages** of staying with a host family?

- ◆ **UNIT 7B ASKING FOR DIRECTIONS 2**

- ◆ Pedro **arrived** at the city centre and he now needs to find his way to school. With a map in his hands he approaches a **pedestrian** to ask for directions. "Excuse me, could you **help** me please? I am **lost** I must arrive at the 5th street around number 121 near a **gas station**." "Sure" said the **local** "You need to walk **straight ahead** and **turn right** at the **corner**, so you will walk two **blocks** until you will see a **traffic light**. Then you must turn **left** and the gas station will be on the left." "Thanks a lot" said Pedro and started walking.

- ◆ **COMPREHENSION**
- ◆ **Where did** Pedro arrive?
- ◆ **Who did** he stop on the street?
- ◆ **What did** he have in his hands?
- ◆ **Where** must he arrive?
- ◆ **Where is** the school **nearby**?

- ◆ **CONVERSATION**
- ◆ **Explain** the directions to your work or school from your home.
- ◆ **What** transport do you use to arrive there?
- ◆ **If** you are lost **what do** you need to do?
- ◆