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# CONTEÚDO PROGRAMÁTICO

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## Degrees of Adjectives

### Conceito

Normalmente aprendemos algumas coisas básicas sobre os adjetivos em inglês: Eles são usados antes do substantivo ao qual se referem e depois do verbo To Be. Sabe-se também que eles não sofrem variações quanto ao número e gênero.

Entretanto, é possível trabalharmos os graus dos adjetivos. Em inglês os adjetivos podem variar em 2 graus: Comparativo e Superlativo.

Comparative degrees:

- a) Equality
- b) Superiority
- c) Inferiority

### Comparative of Equality

**as + adjective + as**

Affirmative

Ex.: Jennifer Lopez is as beautiful as Angelina Jolie.

Negative

Ex.: Jennifer Lopez isn't as beautiful as Angelina Jolie.

Jennifer Lopez isn't so beautiful as Angelina Jolie.

### Comparative of Inferiority

**less + adjective + (than)**

Ex.: The interviewee was less articulate than the reporter.

### Comparative of Superiority

**adjective + ER (than)**

**more + adjective (than)**

Ex.: Tim is taller than his brother.

Women are more emotional than men.

### Exercises

#### Empirically Based Leadership

A significant area of interest within the US Army empirical literature on leadership is emotional intelligence (EI), which in recent years has been the focus of considerable attention in relationship to leadership efficacy. Emotional intelligence involves an awareness of one's own emotions as well as the ability to control them, social awareness of others and their emotions, and the capacity to understand and manage relationship and social networks. In understanding others' emotions, an important contributing factor to the success of the more effective military officers is their ability to empathize with their subordinates. In discussing empathy, FM (Field Manual) 6-22 defines it as "the ability to see something from another person's point of view, to identify with and enter into another person's feelings and emotions". Empathy is not typically a quality that most soldiers would readily identify as an essential characteristic to effective leadership or necessary to producing positive organizational outcomes, but it is an important quality for competent leadership, especially as it relates to EI.

Adaptado de McDONALD, Sean P. Military Review

- 01.** According to the text, we can state that
- a)* empathy is part of emotional intelligence.
  - b)* emotional intelligence does not include empathy.
  - c)* emotional intelligence is the ability to avoid empathy.
  - d)* the US Army wants soldiers to hide feelings.
  - e)* the US Army wants leaders to control subordinates' feelings.
- 02.** In the sentence "...an awareness of one's own emotions as well as the ability to control them...", the expression as well as has the same meaning as
- a)* but.
  - b)* thus.
  - c)* also.
  - d)* unless.
  - e)* then.

### Gabarito

01 - A

02 - C